

Maryville College

Bulletin

Vol. XII MAY, 1913 No. 1

CONTENTS

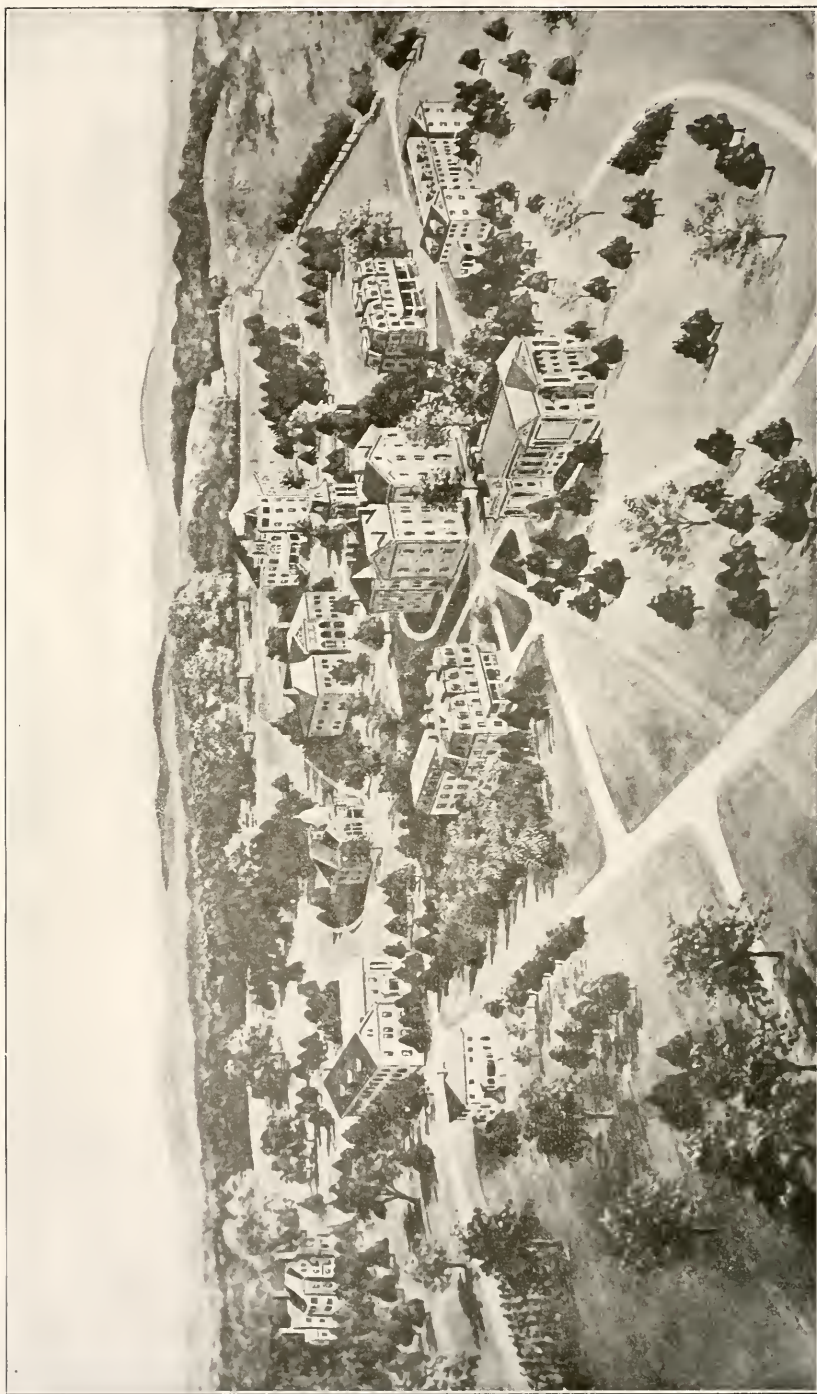
	PAGE
Officers and Faculty	3
The Courses of Study	8
History and General Information .	47
Expenses	55
Register of Students for 1912-13 .	68
Index	88

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Maryville College Bulletin

ANNUAL CATALOG NUMBER

For the Year 1912-1913



Published by
MARYVILLE COLLEGE
Maryville, Tennessee

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* Died March 29, 1913.

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Student Publications and Programs: PROFESSORS BASSETT and LYON, and DEAN WALLER.

Intercollegiate Literary Contests: PROFESSORS GILLINGHAM and LYON.

The Lamar Library: PROFESSOR BARNES.

The Loan Library: PROFESSOR BASSETT.

Athletics: PROFESSORS PROFFITT and McCLENAHAN.

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Care of Buildings and Grounds: PROFESSOR LYON.

College Extension: PROFESSORS BARNES, PROFFITT, and GILLINGHAM.

Recommendations: PROFESSORS BARNES, BASSETT, and LYON.

FACULTY

COLLEGE DEPARTMENT

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English Language and Literature.

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Greek.

GEORGE HARLEY DOUGLAS,
Assistant in Psychology Laboratory.

* Died March 29, 1913.

MARYVILLE COLLEGE

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Assistant in Chemistry Laboratory.

ALMA MABEL ARMSTRONG,
Assistant in Chemistry Laboratory.

JULIA HALE DILLON,
Assistant in Biology Laboratory.

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Principal of the Preparatory Department, and Professor of Education.

MARGARET ELIZA HENRY, B.A.,
English.

MRS. ESTELLE SNODGRASS PROFFITT, B.A.,
Latin.

EDGAR ROY WALKER, B.A.,
Mathematics.

MARY VICTORIA ALEXANDER, B.A.,
English and Bible.

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English.

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History.

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German and French.

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Latin and English.

MARY EMMA RENICH, M.A.,
Physics and Mathematics.

MARYVILLE COLLEGE

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Latin.

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Bookkeeping.

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English.

HATTIE BELLE LESTER,
Assistant in Physiology.

RALPH WALDO LLOYD,
Assistant in Physiology.

ELLA McCAMPBELL,
Assistant in Mathematics.

IRVING KIP STEARNS,
Assistant in Physics.

OTHER DEPARTMENTS

INEZ MONFORT,
Voice, History of Music, and Theory.

LAURA BELLE HALE,
Piano.

REV. EDWIN WILLIAM HALL,
Vocal and Band Music.

REV. THOMAS CAMPBELL, M.A.,
Painting and Drawing.

EDNA EDITH ZIMMERMAN, PH.B.,
Expression.

LESTER EVERETT BOND,
GEORGE EDMUND WILLIAMS,
Physical Directors.

OTHER OFFICERS

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NELLIE PEARL McCAMPBELL,
Matron of Pearsons Hall.

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Assistant in Loan Library.

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THE COLLEGE DEPARTMENT

ADMISSION TO THE COLLEGE

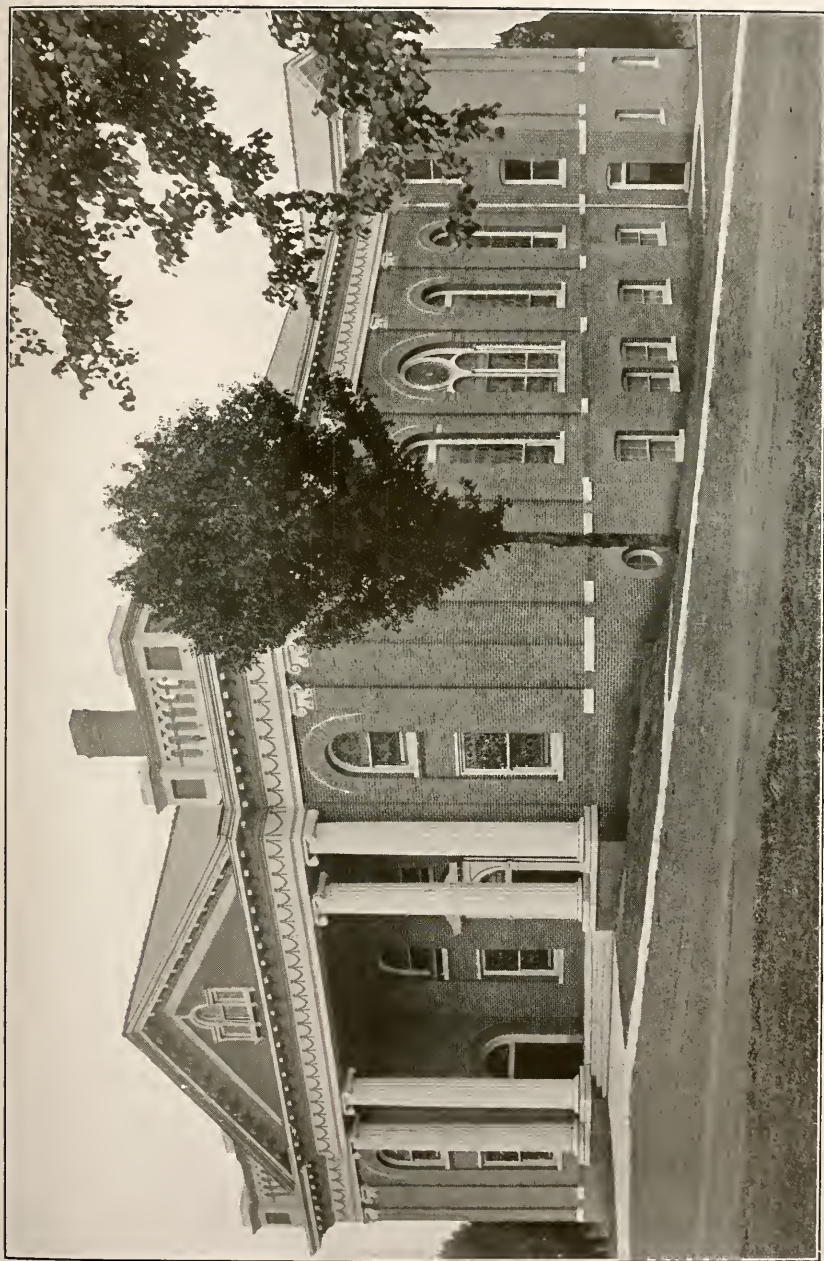
Candidates for admission to the Freshman Class are expected to be at least sixteen years of age and of good moral character. Candidates coming from other institutions must bring letters of honorable dismissal. Application for admission to the Freshman Class or to advanced standing should be made on the regular application blank of the College. This blank provides for the necessary testimonial of character and certificate of honorable dismissal, as well as for a complete statement of all studies completed. This blank is to be signed by the president or principal of the institution from which the applicant comes. The Registrar will mail a copy of the application blank upon request.

STATEMENT OF ENTRANCE REQUIREMENTS

The requirements for entrance are stated in units. A unit is the equivalent of five forty-five minutes' recitation periods a week during a full academic year, in subjects above the eighth grade of the common school.

For admission to full standing in the Freshman Class fifteen units are required, as specified below:

1. ENGLISH.—Three units required.
 - (a) Grammar. A knowledge of technical terminology and syntax.
 - (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing.
 - (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. For the texts recommended for study and practice and for reading in 1912-1913, see the lists scheduled for the Preparatory Department, page 35.
2. LANGUAGES OTHER THAN ENGLISH.—Four units required.
 - LATIN.—Four units may be offered.
 - (a) Fundamentals of grammar, and translation.
 - (b) Cæsar, Gallic War, Books i-iv. Composition.
 - (c) Cicero, six orations; Sallust, Catiline. Composition.
 - (d) Vergil, Æneid, Books i-vi. Composition, mythology, prosody.



ELIZABETH R. VOORHEES CHAPEL

GREEK.—Two units may be offered.

- (a) Elements of grammar, and translation. Xenophon, Anabasis, Book i.
- (b) Xenophon, Anabasis, Books ii-iv; Homer, Iliad, Books i-iii. Composition, mythology, prosody.

GERMAN.—Two units may be offered.

- (a) Pronunciation, grammar, reading, reproduction, and composition.
- (b) Reading of about five hundred pages from simple texts, with reproduction and composition.

FRENCH.—Two units may be offered.

- (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts.
- (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. MATHEMATICS.—Three units.

- (a) Algebra, to radicals.
- (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.
- (c) Plane Geometry. Five books, together with original demonstrations.

4. NATURAL SCIENCES.—Two units.

5. ELECTIVE.—Three units. Any three units of standard high-school work that may be accepted by the Committee on Entrance.

ENTRANCE WITH CONDITIONS

A candidate may be admitted with conditions if the number of his conditions does not exceed two. Not more than one condition will be allowed in mathematics and none in English. All entrance conditions must be absolved before admission to the Sophomore Class.

SPECIAL STUDENTS

The College makes provision for two classes of special students, not matriculated in the regular classes of the College or the Preparatory Department.

IRREGULAR COLLEGIATE STUDENTS.—Candidates offering for entrance a sufficient *number* of units to entitle them to standing in the Freshman Class, but deficient in more than two of the *specified* units required by this institution, may, at the discretion of the Committee on Entrance, be

admitted as irregular collegiate students until they have absolved their conditions and attained full standing in a regular college class. Students of collegiate rank desiring to take an irregular or partial course and not seeking a degree may be allowed to select such studies as they show themselves qualified to pursue.

SPECIAL STUDENTS.—Students desiring to study only music, expression, or art, and those seeking only the courses in the Bible Training Department, are classified under their respective departments. They have all the privileges offered to any students, such as the advantages of the libraries, the literary societies, the dormitories, and the boarding club. Young women rooming in the college dormitories and desiring chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with their work in the departments mentioned, fifteen recitation hours a week.

REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of thirty-six courses must be completed. A "course" is a study pursued for five one-hour recitation periods a week throughout one term. A term is one-third of the scholastic year, and three courses in any subject constitute, therefore, a year's work in that subject. All courses recite five hours a week. Laboratory courses in the natural sciences require additional hours.

The thirty-six courses required for graduation represent four full years of work, nine courses a year (or three a term) being the minimum amount required of all students. Since all courses recite five hours a week, fifteen hours a week is the normal amount of work expected of each student. A student is permitted to take four courses a term (twenty hours a week) if his average grade in the subjects pursued during the preceding term was not less than ninety per cent.

Twenty-eight of the thirty-six courses are required of candidates for the Bachelor's degree in all groups, and are distributed as follows:

- English, 6 courses.
- Other Languages, 8 courses.
- Mathematics, 3 courses.
- Science, 4 courses.
- Philosophy, 1 course.
- Psychology, 1 course.
- Bible, 5 courses.

In addition to these twenty-eight courses, eight courses must be elected

from the following groups in order to make up the total number of thirty-six required for graduation:

1. Classical.
2. Modern Languages.
3. Science.
4. Mathematics.
5. Education.
6. English Literature and History.
7. Psychology and Philosophy.
8. Economics and Political Science.
9. General.

The requirements for Groups 1, 2, and 3 are as follows: In the Classical Group, twelve language courses shall be taken, and may be arranged in one of the following combinations: (a) Latin six and Greek (or German) six; (b) Latin nine and Greek (or German or French) three; (c) Greek nine and Latin (or German or French) three. In the Modern Languages Group, twelve courses in modern languages (or eleven, in case Spanish is elected) shall be taken. In the Science Group, besides the four required science courses, seven additional courses, either of chemistry or of biology, shall be taken, and at least two years of German or French.

The requirements in the Mathematics, Education, English Literature and History, Psychology and Philosophy, and Economics and Political Science Groups are that all the courses offered in the respective groups shall be taken.

Students that meet all the requirements for graduation but do not meet the requirements of any of the afore-mentioned groups shall be graduated in the General Group. The name of the group in which a student graduates will be indicated on the diploma.

ADVANCED DEGREES

The Board of Directors have adopted the following rule as to the degree of Master of Arts:

That the degree of Master of Arts in course be conferred upon graduates of the College after three years of academic, collegiate, theological seminary, or university post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty, the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Doctor of Philosophy is not granted by this institution.

SYNOPSIS OF COLLEGE COURSES

FRESHMAN YEAR	Fall	Winter	Spring
Mathematics	*1	*2	*3
Latin	1	—	2
Greek	1	2	3
German	1	2	3
Chemistry	*1	*2	3
Psychology	1	2	—
History	—	1	2
Education	1	2	—
Bible	1	2	†3
SOPHOMORE YEAR			
English	*1	*2	*3
Mathematics	4	5	—
Latin	3	4	5
Greek	4	5	11
German	4	5	6
French	1	2	3
Biology	†1 and 3	†2	†4
Psychology	—	3	—
Philosophy	—	—	1
History	—	—	3
Education	3	4	5
Bible	4	†5	6
JUNIOR YEAR			
English	4	*5	*6
Mathematics	—	6	7
Latin	6	7	8
Greek	6	7	8, 9, or 10
German	7	8	9 and 10
Chemistry	4	5	6
Biology	—	5	6, 7, or 8
Physics	†1	†2	—
Philosophy	*2	—	—
Political Science	—	1	2
History	4	5	—
Education	—	—	6
Bible	†7	8	9
SENIOR YEAR			
English	7	8	9 and 10
Mathematics	8	—	9
Latin	—	9	10
Spanish	1	2	—
Hebrew	1	2	—
Geology and Mineralogy	1	2	3
Chemistry	7	8	9
Biology	—	9	10
Psychology	*4	—	5 and 6, 7 or 8
Philosophy	—	†3	†4
Political Science	3, 5, and 9	6	7
Education	—	—	7 and 8
Bible	†10 or 11	—	—

*Required in all groups leading to a degree.

†Two courses are required: either Biology 1 and 2; 3 and 4; or 1 and 3; or Physics 1 and 2.

‡Required Bible may be taken in any term, but Seniors take Philosophy 3 and 4.

DEPARTMENTS OF INSTRUCTION

PHILOSOPHY

DEAN WALLER, PROFESSOR BARNES, AND PROFESSOR LYON

1. Sociology. Wright's *Outlines of Practical Sociology* is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required. Sophomore year, spring term.—DEAN WALLER.

2. Logic. Hill's *Jevons' Logic*, studied in connection with questions and exercises prepared for the class. The practical work given in the exercises appended in the text-book is required, and also much original work in Induction connected with every-day questions, the aim being to make the study of practical service in such reasoning as will be met by the student in his subsequent experiences in life. Junior year, fall term.—PROFESSOR LYON.

3. The Grounds of Theistic and Christian Belief. Dr. Fisher's work is made the basis of class-room study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered. Senior year, winter term.—DEAN WALLER.

4. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. The text of Dewey and Tufts is placed in the hands of the students, and is supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Prerequisite, Psychology 1 or 4. Senior year, spring term.—PROFESSOR BARNES.

PSYCHOLOGY

PROFESSOR BARNES

1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments. Pillsbury's *Essentials of Psychology* is

used as a text-book. This course is identical with Education 1. Freshman year, fall term.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education: theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. The text-book used is Bolton's Principles of Education, supplemented by lectures. This course is identical with Education 2. Freshman year, winter term.

3. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coördination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. This course is identical with Education 4. Sophomore year, winter term.

4. Advanced General Psychology. A study of the psycho-physical organism by means of the Auzoux models, sensation, habit, attention, perception, memory, imagination, reasoning, emotions, and volition. Typical experiments. Lectures, readings, discussions, and reports. Senior year, fall term.

5. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades: a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of these facts in their application in the organization of the school. This course is identical with Education 8. Senior year, spring term.

6. Social Psychology. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the group. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. Open to Seniors and to Juniors who have had Courses 1, 2, 3, and 4. Senior year, spring term.

7. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe, Sanford, Judd, and Myer. Senior year, spring term.

8. Experimental Psychology. This course is a continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. Senior year, spring term.

POLITICAL SCIENCE

PROFESSOR BARNES AND DEAN WALLER

1. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors. Junior year, winter term.

2. Government. A study of the forms of government, the constructions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors. Junior year, spring term.

3. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Lawrence's text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases. Senior year, fall term.

4. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science 1 and 2. (Not to be given in 1913-14.)

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. Senior year, fall term.

6. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Ogg's Governments of Europe is used as a text, supplemented by Lowell's Governments and Parties in Continental Europe. Senior year, winter term.

7. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain,

and the United States. Ogg and Lowell are the texts, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story. Senior year, spring term.

8. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Hall's text and McClain's and Thayers' Cases are used. (Not to be given in 1913-14.)

9. An elementary course in Political Economy. Seager's Principles of Economics is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics. Senior year, fall term.—DEAN WALLER.

EDUCATION

For the courses in Education see the descriptive text regarding the Teachers' Department.

MATHEMATICS

DEAN WALLER

1. Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's Geometry. Freshman year, fall term.

2. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle. Freshman year, winter term.

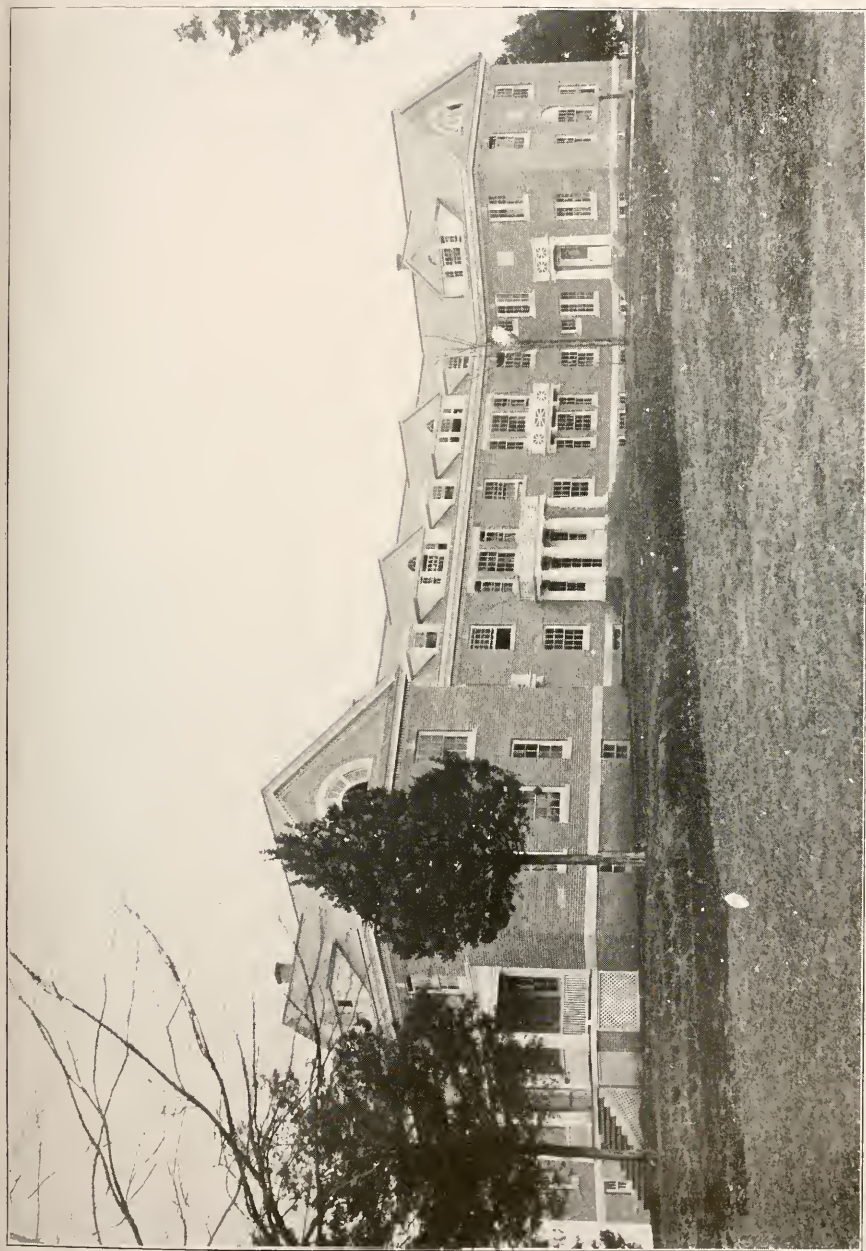
3. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying. Freshman year, spring term.

4, 5. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions. Sophomore year, fall and winter terms.

6, 7. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's Treatise used in supplementary work. Junior year, winter and spring terms.

8. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Mathematics 2 and 3. Senior year, fall term.

9. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation. Senior year, spring term.



CARNEGIE HALL

CHEMISTRY

PROFESSOR McCLENAHAN AND LABORATORY ASSISTANTS

1. General Inorganic Chemistry. A beginner's course in modern chemical theory and practice. A clear comprehension of the fundamentals of the science is required of all who receive credit for the course. Suitable text and experiments are selected, but the requirements center about the demonstration lectures and their accompanying oral and written quizzes. Laboratory practice, four hours each week. Lecture periods, two hours each week. Oral and written quizzes alternate one hour each week. Freshman year, fall term.

2. General Inorganic Chemistry. A continuation of Course 1, during the first half of the winter term. Second half of the winter term, an introduction to Qualitative Chemical Analysis. Laboratory practice, six hours each week. Lecture, one hour each week. Quizzes as in Course 1. Prerequisite, Chemistry 1. Freshman year, winter term.

3. Qualitative Chemical Analysis. A continuation of Course 2. Gooch and Browning's manual. Prerequisite, Chemistry 2. Freshman year, spring term.

4. Quantitative Chemical Analysis. A laboratory course of eight hours each week in the volumetric and gravimetric methods ordinarily employed in quantitative chemical analysis. The instruction is individual, and there is continual reference to the well-stocked reference library and to current literature. Independence of thought is the aim, and the most scrupulous care to exactness of technique is required. One hour each week in addition is devoted to quizzes and informal discussions. Prerequisites, Chemistry 1, 2, and 3. Junior year, fall term.

5. Quantitative Chemical Analysis. A continuation of Course 4. Junior year, winter term.

6. Quantitative Chemical Analysis. A continuation of Course 5. Junior year, spring term.

7. General Organic Chemistry. Lecture or quiz, one hour each week. Laboratory practice, eight hours each week. Cohen's Theoretical Organic Chemistry and the accompanying manual are the guides in the course, but free use of other literature in both the synthetic and theoretical study of the science is encouraged. Prerequisites, Chemistry 1, 2, and 3. Senior year, fall term.

8. General Organic Chemistry. A continuation of Course 7. Senior year, winter term.

9. General Organic Chemistry. A continuation of Course 8, with

some definite applications to biological chemistry, both analytical and theoretical. Senior year, spring term.

For acceptable substitutes for Chemistry courses in the Science group, see Geology and Mineralogy.

GEOLOGY AND MINERALOGY

PROFESSOR McCLENAHAN

1. Mineralogy. A laboratory course of eight hours each week, accompanied by one hour lecture each week. Brush-Penfield's Determinative Mineralogy is the manual. Prerequisites, Chemistry 1, 2, and 3. Senior year, fall term.

2. General Geology. Dynamic and Structural. Chamberlain and Salesbury's College Geology is the text. Prerequisites, Chemistry 1, 2, and 3. Senior year, winter term.

3. General Geology. Historical. A continuation of Course 2. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to interesting localities in the county. Senior year, spring term.

Geology 1, 2, and 3 may be substituted for Chemistry 7, 8, and 9 by students electing the Science group.

PHYSICS

PROFESSOR McCLENAHAN

1. Heat, Light, and Sound. Lectures, selected experiments, problems, and quizzes. Kimball's College Physics is used as the text-book in this course. Prerequisite, Chemistry 1 and 2, and Mathematics 2. Recitations or lectures, two hours; quiz, one hour; and laboratory, four hours. Junior year, fall term.

2. Magnetism and Electricity. A continuation of Course 1. Junior year, winter term.

BIOLOGY

MISS GREEN AND LABORATORY ASSISTANTS

1. General Invertebrate Zoölogy. Class-room work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy. Prerequisites, elementary physiology and Chemistry 1 and 2. Recitations, three hours; laboratory, four hours. Sophomore year, fall term.

2. General Vertebrate Zoölogy. Class-room work, accompanied by dissection of typical forms, and field work. Text-book, Colton's Zoölogy.

Prerequisites, Chemistry 1 and 2. Recitations, three hours; laboratory, four hours. Sophomore year, winter term.

3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Prerequisites, Chemistry 1 and 2. Recitations, three hours; laboratory, four hours. Sophomore year, fall term.

4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Prerequisites, Chemistry 1 and 2. Recitations, three hours; laboratory, four hours. Text-book, Bergen and Davis' Principles of Botany. Sophomore year, spring term.

5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Class-room work, accompanied by experimental work in the laboratory. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite, Biology 3. Recitations, three hours; laboratory, four hours. Junior year, winter term.

6. Botany. Morphology of Thallophytes. A more detailed study of the algae and fungi. The knowledge obtained of rusts, smuts, mildews, and molds renders this a valuable course from an economic standpoint. Lichens abound in this vicinity. Prerequisite, Biology 4. Recitations, three hours; laboratory, four hours. Junior year, spring term.

7. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisites, Biology 4 and 6. Recitations, three hours; laboratory, four hours. Junior year, spring term.

8. Botany. Morphology of Gymnosperms and Angiosperms. Prerequisites, Biology 4, 6, and 7. Recitations, three hours; laboratory, four hours. Junior year, spring term.

9, 10. Advanced Physiology. Class-room work and laboratory experiments, bringing out the fundamental principles of the circulatory, respiratory, digestive, and nervous systems. This course is especially valuable to students intending to take up the study of medicine. Prerequisites, elementary physiology, elementary physics, Biology 2, and Chemistry 1 and 2. Recitations, three hours; laboratory, four hours. Senior year, winter and spring terms.

Courses 3, 4, and 5 will be given each year, and either Course 6, 7,

or 8. By this alternation of courses, a student will be given an opportunity to pursue the subject further than would otherwise be possible.

HISTORY

MRS. ALEXANDER AND PROFESSOR GILLINGHAM

1. Nineteenth Century History. The object of this course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course. Freshman year, winter term.—MRS. ALEXANDER.

2. History of Civilization. Among the subjects studied are the influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work. Freshman year, spring term.—MRS. ALEXANDER.

3. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work. Sophomore year, spring term.—PROFESSOR GILLINGHAM.

4, 5. American History. In this course, students are expected to centralize their work upon one line of development—constitutional, economic, social, ethical, or religious—and the result of the special work is to be handed in as a term theme. Junior year, fall and winter terms.—MRS. ALEXANDER.

ENGLISH LANGUAGE AND LITERATURE

PRESIDENT WILSON, MRS. ALEXANDER, AND PROFESSOR LYON

1. Outlining and Argumentation. *Five Weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the instructor in charge. The absolute necessity of method in all composition is emphasized by this course. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor. *Nine Weeks*.—Argumentation. This course follows the course in outlining and involves the application of the principles presented in that course in the production of finished argumentative exercises, which are delivered in class, and criticised by the instructor. Attention is given to the delivery as well as to the thought and composition, since the aim of the course is to develop the

power of effective public address. Sophomore year, fall term.—PRESIDENT WILSON.

2, 3. Rhetoric. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention; while practical exercises accompany the study of the text-book. This is accompanied by work in Rhetorical Analysis, consisting of practical application of the principles referred to above. The work is altogether practical, and consists of rhetorical criticism of selections of English prose and of original work in sentence structure, paragraphs, and longer compositions prepared by the students both in and for the recitation room. Sophomore year, winter and spring terms.—PROFESSOR LYON.

4. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets. Junior year, fall term.—MRS. ALEXANDER.

5, 6. English Literature. A survey of the entire field of English Literature from its beginning to the death of Victoria. As a guide, Long's History of English Literature is employed, but much use is made of Saintsbury, Garnett and Gosse, and other advanced works in this subject. The development of the literature from period to period is carefully noted, and the works and characteristics of the more prominent authors are studied and criticised. Junior year, winter and spring terms.—PROFESSOR LYON.

7. Nineteenth Century Prose. This course will be a study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work will be based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling. Senior year, fall term.—MRS. ALEXANDER.

8. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. Senior year, winter term.—MRS. ALEXANDER.

9. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, class-room criticism, and papers on assigned subjects. Senior year, spring term.—MRS. ALEXANDER.

10. Theme Writing. This course gives instruction and practice in the four kinds of composition: exposition, argumentation, description, and narration. Daily exercises and themes are written and criticised in class.

These are designed to illustrate the use of words and the structure of sentences and paragraphs, and to give general practice in writing on various subjects. In addition, at least four themes, of from a thousand to fifteen hundred words each, must be handed in. Senior year, spring term.—MRS. ALEXANDER.

LATIN

PROFESSOR BASSETT

1. Livy, and Latin Composition. Livy, four hours; Latin composition, one hour. Livy, Book xxi and selections from Book xxii. The class makes a thorough study of the historical setting of Livy's narrative. Syntax receives close attention. Latin prose based on the text is prepared by the professor in charge. Sight reading. Freshman year, fall term.

2. De Senectute and De Amicitia, and Latin Composition. De Senectute and De Amicitia, four hours; Latin composition, one hour. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation. Latin prose based on the text is prepared by the professor in charge. Translation at sight and at hearing. Freshman year, spring term.

3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read will be such as illustrate the life and customs of the times and the characters of the writers. Sight reading. Prerequisite, Latin 1 or 2. Sophomore year, fall term.

4. Horace. Odes and Epodes. This course together with Course 5 presents a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary viewpoint. Special attention is paid to the metrical structure, and the class receives thorough drill in scansion. Prerequisites, at least two of the preceding courses. Sophomore year, winter term.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, including the *Ars Poetica*, and selections from the Satires of Juvenal. A continuation of Course 4. The class makes a careful study of the origin and development of Roman satire. Prerequisite, Latin 4. Sophomore year, spring term.

6. Roman Literature of the Republic. The work of the Junior year consists of a thorough and systematic review of the whole period of Roman literature—its beginnings, development, and decline—with special reference to its connection with Roman history. The three courses should be taken in succession. The texts used are Fowler's *History of Roman Liter-*

ature and Smith's Latin Selections. Readings from representative authors. Lectures by the professor in charge. Reports are required on assigned portions of the various histories of Latin literature. Sellar's Roman Poets, Tyrrell's Latin Poetry, and other reference works. The work of this term is a study of the fragments of early Latin, the plays of Plautus and Terence, Lucretius' *De Rerum Natura*, Catullus, and the prose writers of the age of Cicero. Prerequisites, Latin 4 and 5. Junior year, fall term.

7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6. Selections from Vergil's *Eclogues* and *Georgics* and Books vii to xii of the *Æneid*. Ovid and the Elegiac Poets, and the prose writers of the period. Junior year, winter term.

8. Roman Literature of the Empire (B). Silver Latin, and Post-classical Latin. A continuation of Course 7. Selections from Lucan, Seneca, Martial, Pliny the Elder, Quintilian, Tacitus, Suetonius, Apuleius, Minucius Felix, and others. Junior year, spring term.

9. Tacitus and Seneca. Tacitus' *Agricola* and selections from the writings of Seneca. The class makes a critical study of the historical setting, structure, and purpose of the *Agricola*. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Senior year, winter term.

10. Teachers' Course. This course is intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. Open to students who have had at least one reading course. This course is identical with Education 7. Senior year, spring term.

GREEK

MISS PERSON

1, 2, 3. This course is designed only for students sufficiently well prepared in other subjects to enable them to complete the entrance Greek in one year. The work of the fall term purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. In the winter term the reading of the *Anabasis* is begun, continuing through the spring term with a thorough review of Greek grammar and Greek composition. Selections from other authors are brought in for sight translation. Freshman year, fall, winter, and spring terms.

4. Herodotus and Thucydides. Selections from the works of Herodotus and Thucydides are read. A careful study of the dialect of Herod-

otus is made, and special reading is assigned on the rise and development of history as a division of Greek literature. A study of the history of Greek literature is begun, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy. Sophomore year, fall term.

5. Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. The study of the history of Greek literature is continued. Sophomore year, winter term.

11. Greek Testament. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions. Sophomore year, spring term.

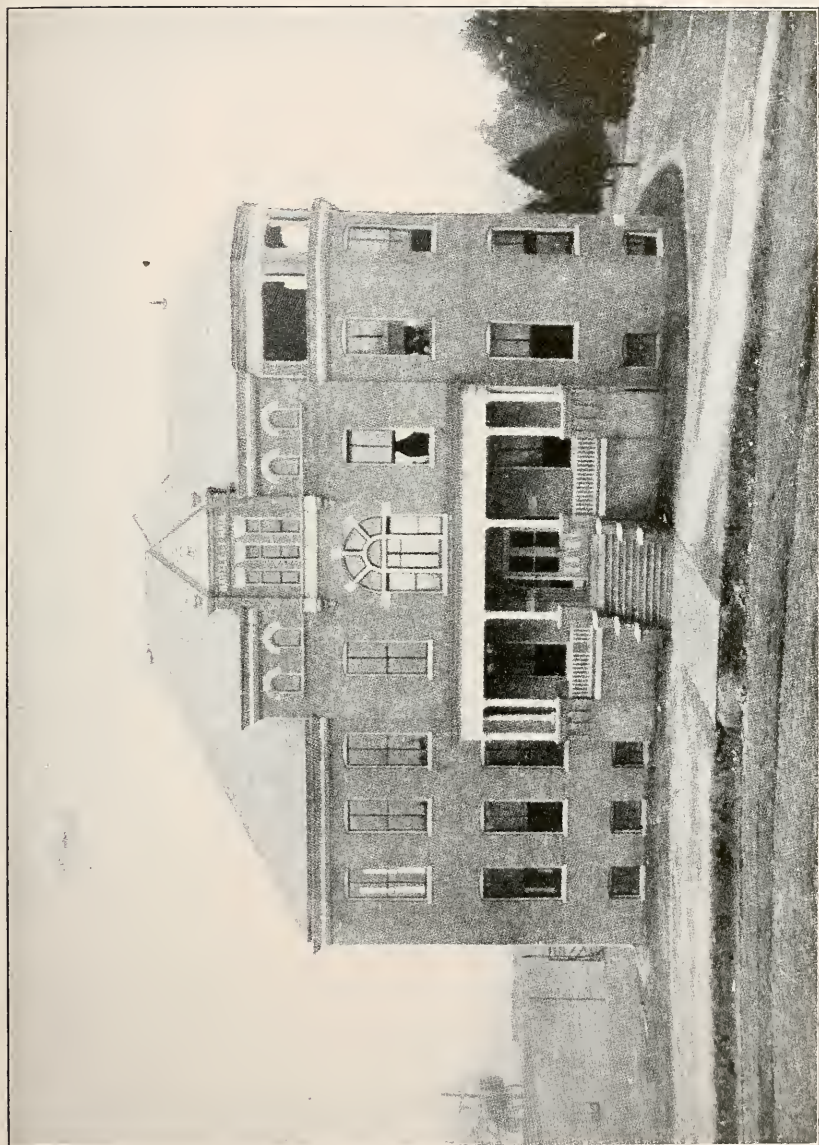
6. Plato. The *Phaedo* is read for the immortal teachings of Socrates, with the *Apology* or the *Crito* for his life and death. Brief outline of pre-Socratic philosophy. A study is made of the philosophic dialog and of Plato's literary style. Sight translation from easy Attic prose. Junior year, fall term.

7. Tragic Poetry. *Æschylus'* *Seven against Thebes* or *Prometheus Bound*, and *Sophocles'* *Œdipus Tyrannus* or *Antigone* are read in alternate years, with one play from Euripides, either *Alcestis* or *Iphigenia in Tauris*. The origin and development of tragedy, the Greek theater, and other related topics are discussed in lectures and studied in assigned readings. Junior year, winter term.

8. Comic Poetry. The *Frogs* of Aristophanes is read in class. The development of comedy and its place in Greek literature and Greek life are studied. One hour a week is given to the study of Greek architecture, based upon a text-book, supplemented by lectures and the examination of drawings and stereographs. Alternates with Courses 9 and 10. Junior year, spring term.

9. Oratory. Selections from Lysias and Demosthenes constitute the basis of a general study of the rise and development of political oratory and of its influence on Greek literature. Frequent written translations are required to develop accuracy and elegance in rendering the polished style of the classical orators. One hour a week is devoted to lectures and discussions on Greek sculpture and painting, Tarbell's *History of Greek Art* being used as a text. Alternates with Courses 8 and 10. Junior year, spring term.

10. The *Odyssey*. This is designed to be a rapid reading course covering the entire *Odyssey*, of which the equivalent of about nine books is read in the original and the intervening portions in a translation. Merry's



BARTLETT HALL — Y. M. C. A. AND GYMNASIUM

two-volume edition of the *Odyssey* is used as a class-room text. Homeric geography, politics, religion, home life, and art are studied in connection with the reading of the text. Alternates with Courses 8 and 9. Junior year, spring term.

GERMAN

MR. SEEL

1, 2, 3. This course is intended for students well prepared in other subjects to enable them to complete the entrance German in one year, so that they can enter earlier the study of advanced German literature. Grammar, Joynes and Meissner. Composition. Reading such texts as *Märchen und Erzählungen*, Von Hillern's *Höher als die Kirche*, Freytag's *Die Journalisten*, Schiller's *Wilhelm Tell*, or Lessing's *Minna von Barnhelm*. Memorizing some of the best poems. Freshman year, fall, winter and spring terms.

4, 5, 6. Rapid reading of modern literature, and a critical study of one of the great works of Schiller or Goethe. Such works as *Zwischen den Schlachten* by Elster, Sudermann's *Die Heimat*, Frau Sorge, Goethe's *Faust* and *Dichtung und Wahrheit*, Fulda's *Der Talisman*, Schiller's *Wallenstein's Tod*. Sophomore year, fall, winter, and spring terms.

7, 8, 9. Advanced German composition and conversation. This course is conducted in German and consists in the translation of representative English prose in the German idiom. Careful training in German phonetics. Prerequisites, German 1, 2, 3, and 4, or equivalents. Junior year, fall, winter, and spring terms.

10. Teachers' Course. A general review of German grammar, historical and comparative syntax, synonyms, and characteristics of German style. Theories of instruction in modern languages. Open to students that have had at least one reading course. This course is identical with Education 6. Junior year, spring term.

FRENCH

MR. SEEL

1, 2, 3. This course is designed for those who enter college without French and are sufficiently well prepared in other subjects to enable them to complete the grammar and easy prose in the fall term. The course consists of the reading of the most representative authors, some of which reading is done independently of the class room. The classical drama as represented by Racine, Corneille, Molière; also French prose of the seventeenth century by Descartes, Pascal, La Rochefoucauld, and Bossuet. Sophomore year, fall, winter, and spring terms.

SPANISH

PRESIDENT WILSON

1. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English. Senior year, fall term.
2. Galdos' *Marianela*; *El Sí de las Niñas*; conversation and composition. Senior year, winter term.

HEBREW

PROFESSOR GILLINGHAM

1. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's *Inductive Hebrew Method and Manual*, and *Elements of Hebrew*. Senior year, fall term.
2. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary. Senior year, winter term.

ENGLISH BIBLE

PROFESSOR GILLINGHAM

1. Life of Christ. Freshman year, fall term.
2. Pioneers of Palestine. Freshman year, winter term.
3. Princes of Palestine. Freshman year, spring term.
4. People of Palestine. Sophomore year, fall term.
5. Teachings of Jesus. Sophomore year, winter term.
6. Apostolic Christianity. Sophomore year, spring term.
7. A Bird's-eye View of the Bible. Junior year, fall term.
8. Poets of Palestine. Junior year, winter term.
9. Prophets of Palestine. Junior year, spring term.
10. Men and Messages of the Old Testament. Senior year, fall term.
11. Men and Messages of the New Testament. Senior year, fall term.

These courses are described under The Bible Training Department.

Five courses in Bible and allied subjects are required for graduation. Three of these must be in English Bible, and may be taken during the Freshman, Sophomore, and Junior years in any term. The required work for Seniors consists of the allied subjects, The Grounds of Theistic and Christian Belief (Philosophy 3), and Ethics (Philosophy 4).

THE TEACHERS' DEPARTMENT

A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the Southwest and West, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the class rooms. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

Besides providing model methods in college management and classroom work, the College maintains a special department for the vocational training of teachers.

In the Teachers' Department a six years' course of study designed to equip prospective teachers thoroughly for their profession is offered.

PREPARATORY

The first four years correspond closely to the regular courses of the Preparatory Department, and these four years contain sixteen units of academic work. Those completing these four years are admitted to the Freshman Class of the College.

Synopsis of Courses.—The following is a synopsis of the courses in the four preparatory years:

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English I	English II	English III	Physics I
Physiology I	Mathematics II	Mathematics III	Mathematics IV
Latin I	Latin II	Lat. III or Ger. I	Lat. IV or Ger. II
History I	History II	Physiography and Agriculture I, or U. S. History and Government III	Pedagogy I
*Mathematics I	*Bookkeeping I		*History IV

* May be taken as an extra study by permission of the Principal of the Preparatory Department.

Pedagogy I.—(a) *School Management.* This part of the course is designed to inculcate practical views of class management that will enable the teacher to handle classes successfully in the common schools. Among the subjects discussed are the teacher's part in school government, the pupil's part in school government, incentives, punishments, school evils and how to deal with them, length of recitation, examinations, promotions, and the like. Seeley's *School Management* is used as a text-book, supplemented by extensive reference to other authors.

(b) *Methods of Teaching.* The work of the winter term is devoted to the study of the various methods of teaching. The difference between the Object Method, the Direct Method, and the Development Method is shown by numerous illustrations; the advantages and disadvantages of each are pointed out; and the method of combining them practically in teaching the fundamental subjects in our schools is carefully developed.

(c) *Methods of Teaching.* In the spring term the methods learned are applied to the routine of the school room; actual practice in teaching reading, language, arithmetic, geography, and other studies is given; and the work of the year is reviewed and unified. White's *Art of Teaching* and McMurry's *Method of the Recitation* are used in both winter and spring terms.—PRINCIPAL PROFFITT.

These courses are open also to such students in the college classes as may desire special work in these lines. Teachers who enter College after the Christmas holidays may join the class.

Special Courses.—To accommodate teachers who enter College after the Christmas holidays, special courses in history, civics, higher arithmetic, and grammar are offered. For example, *Normal English Grammar* is a course based on an extensive study of technical English grammar. The subject is presented from the teacher's standpoint, methods of teaching are discussed, and each member of the class is required, at times, to take his turn in conducting the recitation. Later in the year methods of teaching composition are discussed.

Special Double Courses.—Teachers and others who enter College after the Christmas holidays may take up any full-year course offered in the curriculum of the preparatory years for which they are prepared. College courses may also be taken by those who have had sufficient preparation. In addition to these regular courses, and the special courses referred to above, special double courses in *Beginning Latin* and *Beginning Algebra* are provided, by which a full year's credit in these studies may be secured during the winter and spring terms. The classes recite ten hours each a week, and prepare respectively for *Cæsar* and *Advanced Algebra*. For the successful completion of the double course in either Latin or Algebra one unit credit will be given; for any of the other preparatory courses, proportional credit will be allowed.

Reading Circle.—Lectures are given on the books adopted by the Tennessee Teachers' Reading Circle. All teachers have the privilege of attending these lectures. Prospective teachers are accorded the same privileges as are teachers.

Other Courses.—Detailed descriptions of the courses outlined in the four preparatory years of the Teachers' Department will be found under Departments of Instruction in the Preparatory Department, pages 34 to 39.

COLLEGE

The work of the two college years of the Teachers' Department corresponds somewhat to that of the Freshman and Sophomore years of the College. Seven of the eight courses of the College Department of Education are completed during these two years, thus giving the student that completes the work of the Teachers' Department a very thorough vocational training. The courses in pedagogy, psychology, and the history of education are conducted in accordance with the best normal methods now in vogue. Those completing the work of this department may, after two years' additional work, graduate from the College in the Education Group of studies and receive the Bachelor's degree.

Synopsis of Courses.—The following is a synopsis of the courses in the two college years:

FIFTH YEAR	Fall	Winter	Spring	SIXTH YEAR	Fall	Winter	Spring
Education..	1	2	—	Education .	3	4	5, 6, 7
Mathematics	1	2	3	English ...	1	2	3
Chemistry..	1	2	3	Biology.....	1		—
Or Latin or				Or Latin or			
German...	1	2	3	German...	4	—	—
Bible	1	2	3	Bible	4	5	6

Education.—1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments. Pillsbury's Essentials of Psychology is used as a text-book. This course is identical with Psychology 1. Fifth year, fall term.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education: theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. The text-book used is Bolton's Principles of Education supplemented by lectures. This course is identical with Psychology 2. Fifth year, winter term.

3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise

of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Monroe's *History of Education* is used as a text-book. Sixth year, fall term.

4. Child Psychology — Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coördination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. This course is identical with Psychology 3. Sixth year, winter term.

5. Problems in Secondary Education. Present ideals in education. The moral element in education. Adolescence and education. The disciplinary basis of courses of study. The high-school curriculum. History of the high-school curriculum since the Renaissance. Arts and technology in secondary education. The social organization of the high school. Athletics in education. Sex pedagogy in the high school. The school and the community. On sending boys and girls to college. High School Education, by Johnston and others, is used as a text-book, supplemented by Hall's *Problems in Education*, lectures, and reports by students. Sixth year, spring term.

6. Teachers' Course in German. A general review of German grammar, historical and comparative syntax, synonyms, characteristics of German style. Theories of instruction in modern languages. This course is identical with German 10, and is open to students that have had at least one reading course. Sixth year, spring term.

7. Teachers' Course in Latin. This course is intended to assist those who expect to teach high-school Latin. After a systematic survey of the principles of the language, the class considers the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil. Lectures, discussions, papers, and collateral reading. This course is identical with Latin 10, and is open to students that have had at least one reading course. Sixth year, spring term.

8. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades: a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex, dress, social organization, with special reference to the meaning of

these facts in their application in the organization of the school. This course is identical with Psychology 5, and is open to Seniors and to those who have completed Education 1, 2, and 3.

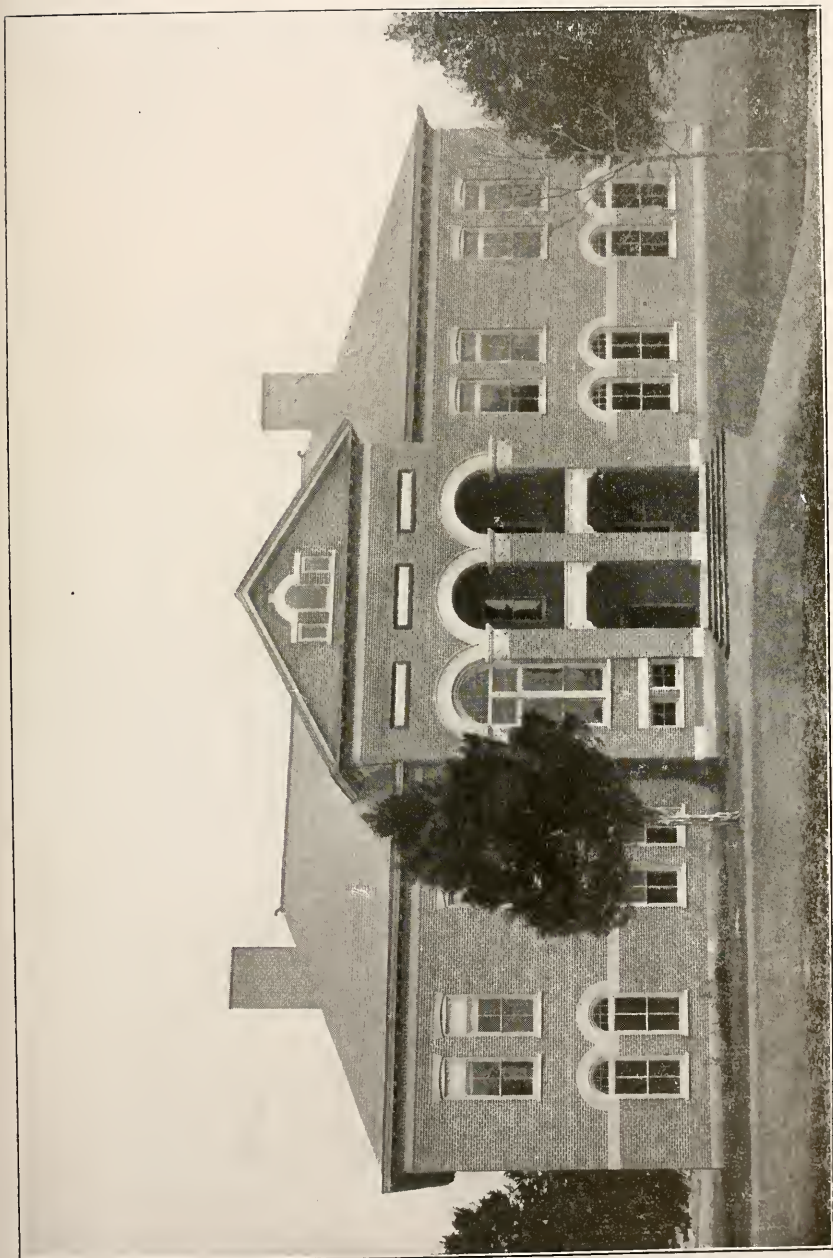
Other Courses.—Detailed descriptions of the other courses offered in the synopsis of the college years of the Teachers' Department will be found under Departments of Instruction in the College Department, pages 13 to 26.

THE PREPARATORY DEPARTMENT

The purpose of the Preparatory Department is to furnish thorough courses of training in high-school branches leading to entrance to the Freshman Class. Conditioned Freshmen are permitted to make up their conditions in this department. Students in the Teachers' Department take their first four years' work in preparatory courses, and Bible Training students have the privilege of electing studies in this department. Opportunities are provided also for a large and worthy class of young people, with limited means and time at their command, to obtain some preparation for their future work. All the privileges and advantages of the institution are available to students in the Preparatory Department.

ADMISSION

Admission to the department is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for physiology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Certificates for studies of primary grade and for examinations taken in county normals will not be accepted for credits, but if indorsed by the principal or county superintendent may be accepted as testimonials as to character and general ability. In all cases students coming from other secondary schools, whether asking for credits or not, must present letters of honorable dismissal from their former principals. Students that have been out of school for a number of years are admitted under the general rule that all candidates for admission must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. Students that have not had the advantage of sufficient preparation and that fail to pass the entrance examinations are, if not too deficient, prepared for entrance in a room provided for that purpose. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted.



FAYERWEATHER SCIENCE HALL

SYNOPSIS OF COURSES

Classical Course

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English I Physiology I Latin I History I	English II Mathematics II Latin II History II	English III Mathematics III Latin III Greek I	Physics I Mathematics IV Latin IV Greek II
* Mathematics I		* Physiography I	* History IV

Latin-Scientific Course

English I Physiology I Latin I History I	English II Mathematics II Latin II History II	† English III † Mathematics III Latin III German I French I History III Physiography I	† Physics I † Mathematics IV Latin IV German II French II History IV
* Mathematics I			

General Course

English I Physiology I Mathematics I History I	English II Mathematics II Bookkeeping I History II	English III Mathematics III German I, or French I History III Physiography I	Physics I Mathematics IV German II, or French II History IV
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NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.
2. In addition to the courses listed above, which begin in the fall term, extra classes in Latin I, Mathematics II, and other branches, are provided at the opening of the winter term. Such subjects as are completed by the end of the spring term may be continued regularly during the following year. For further information see page 28, and the smaller bulletins.

* May be taken in addition to the required studies, by permission of the Principal.

† These studies and one language are required; the other study is elected.

COURSES OF STUDY

The department offers three courses of study: the Classical, the Latin-Scientific, and the General. The Classical and Latin-Scientific Courses prepare for college entrance. The General Course is offered for the benefit of those who are not preparing to enter college. In case a student after completing the General Course decides to enter college, opportunity will be given him to make up the four foreign language units while pursuing college work in other subjects. All regular courses of study begin in the fall term and continue throughout the year. These courses may be entered at the opening of the winter or spring term, provided the student has had the work of the preceding term or its equivalent.

REQUIREMENTS FOR GRADUATION

The requirements for graduation in any course are sixteen units of work as prescribed in the synopsis of courses. A unit is the equivalent of five forty-five-minute recitation periods a week in one subject throughout the academic year. A student may elect any one of the three courses, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule on page 62 regarding changes of course. The prescribed work is four recitation periods a day. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in this department are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A minimum of three units, seventy-five per cent. of the year's work, will be required for advancement in classification to the following year. The passing grade in the Preparatory Department is seventy.

ENGLISH

FIRST YEAR: I. Technical English Grammar, as presented by the best modern authors, is made the basis of the first year's work. Oral drill is given in the retelling of familiar stories from standard American and English authors. Written themes are required weekly, in which drill is given on capitalization and punctuation, and, in an elementary way, on unity and coherence in the paragraph and the sentence.

SECOND YEAR: II. Composition and Rhetoric. Brooks and Hubbard's text is made the basis of this year's work, and written themes are required weekly. A further study is made of unity and coherence in the composition and in paragraphs; and practice is given in variety of sentence structure.

During the year the work is supplemented by the study of selections from the prescribed requirements for college entrance.

THIRD YEAR: III. English Literature. A study is made of the texts prescribed by the College Entrance Examination Board. During the year themes are required based on topics that arise from the study of literature. Special care is taken that these themes shall be an expression of the opinion of the student.

The prescribed texts for 1912-13 were as follows:

For Study: Shakespeare's *Macbeth*; Milton's *Comus*, *L'Allegro*, and *Il Penseroso*; Washington's Farewell Address; Webster's First Bunker Hill Oration; Macaulay's *Life of Johnson*.

For Reading: Shakespeare's *Merchant of Venice* and *As You Like It*; Bacon's *Essays*; Lowell's *The Vision of Sir Launfal*; Longfellow's *The Courtship of Miles Standish*; Hawthorne's *House of Seven Gables*; George Eliot's *Silas Marner*; Irving's *Sketch Book*; Coleridge's *Ancient Mariner*; Scott's *Lady of the Lake*; Selections from the Old Testament.

MATHEMATICS

FIRST YEAR: I. Higher Arithmetic. A thorough course in arithmetic is offered. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

SECOND YEAR: II. Algebra. The work as given in Milne's *New Standard Algebra*, to radicals.

THIRD YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

FOURTH YEAR: IV. Plane Geometry. Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth's *Revised Geometry* is the text-book used.

LATIN

FIRST YEAR: I. First Latin. Pearson's *Essentials*, supplemented by outlines presented to the class. The First Latin is completed in the spring term, and is followed by the reading of *Viri Romæ* or some book of like grade.

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four periods each week; Latin composition, one period. During the year outlines are given to the class in its study of Latin grammar. The first four books of

the Gallic War are completed. The texts used are Allen and Greenough's *Cæsar* and Allen and Phillips' *Latin Composition*.

THIRD YEAR: III. Cicero and Sallust. Latin Composition. In the fall and winter terms: Cicero, four periods each week; Latin composition, one period. The four orations against Catiline, the Manilian Law, and the *Archias*. In the spring term: Sallust, four periods each week; Latin composition, one period. Sallust's *Catiline*. A careful comparison is made with Cicero's *Catilinarian* orations. Special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. The course covers the first six books of Vergil's *Æneid*. The last three weeks of the spring term are devoted to prose composition.

GREEK

THIRD YEAR: I. Beginning Greek. Pronunciation as given in White's *First Book* and in Goodwin's *Greek Grammar*. Daily drill on forms. Review outlines on various topics are presented by the instructor or prepared by the student and preserved in his note book for permanent reference. Bi-weekly reviews and frequent written tests throughout the year. In the spring term the *Anabasis* is begun, in connection with the review of inflection and daily exercises in composition.

FOURTH YEAR: II. *Anabasis*. The fall and winter terms are devoted to the reading of Books ii-iv. Goodwin and White's *Anabasis* is the text-book used. The geography of Ancient Greece and Asia Minor is studied. Semi-weekly drill in prose composition, based upon the lessons in the text. In the spring term the *Iliad*, Books i-iii, is read, omitting the *Catalog of the Ships*. Mythology and geography are studied as required for the full understanding of the text. Review translation and sight reading are practiced daily, with drill in the identification of Epic forms and the turning of selected passages into Attic prose. Special attention is paid to scansion and the laws of versification.

GERMAN

THIRD YEAR: I. Grammar, Kaiser and Monteser. This course consists of the principles of German pronunciation, inflection, rules of syntax, the rewriting of easy English sentences in German, and the memorizing of

familiar poems. The work of the winter and spring terms is augmented by reading Bacon's *Im Vaterland*.

FOURTH YEAR: II. Grammar, Kaiser and Montesper. This course includes advanced grammar and syntax, use of modes, derivation of words, force of prefixes and suffixes. Some time is devoted to conversation and composition work of an intermediate character. The reading consists of such works of descriptive and narrative prose as will impart facility in translation. Storm's *Immensee*, Benedix' *Die Hochzeitsreise*, Gerstäcker's *Germelshausen*, Heine's *Die Harzreise*, Mezger and Mueller's *Kreuz und Quer*. Memorizing of longer poems.

FRENCH

THIRD YEAR: I. Grammar, Fraser and Squair. This course consists of a thorough foundation in the elements of French grammar and the conjugation of irregular verbs. Composition, and reading of such authors as Guerber's *Contes et Legendes*, Dumas' *La Tulipe Noire*, Merimee's *Colomba*.

FOURTH YEAR: II. Grammar, Fraser and Squair. This course consists of advanced grammar, composition, and conversation; a paper each term on some book to be read outside of class; and the reading of Buffum's *Short Stories*, Loti's *Le Pêcheur d'Islande*, Molière's *L'Avare*, and Gréville's *Dosia*.

HISTORY

FIRST YEAR: I. Ancient History. A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D. This work is carried throughout the year and is required in all the courses.

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France. Carried throughout the year. Required in all courses.

THIRD YEAR: III. Advanced United States History and Government. A survey of the history of our country from its beginning to the close of the nineteenth century. This course is designed to give the student a thorough knowledge of the settlement of the country by European colonists in the seventeenth century, the struggle with France for supremacy in America, the cause, course, and consequence of the American Revolution, the development of the Union under the Constitution, the slavery struggle, and the final advance of the country to the position it occupies to-day. Combined with the above, a thorough course in Civics is given,

with careful detail of the Constitution and its Amendments. Channing's text is used.

FOURTH YEAR: IV. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history. Carried throughout the year.

BOOKKEEPING

SECOND YEAR: I. Bookkeeping. Thorough courses conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course in any term. No extra charge is made for this work. The Twentieth Century Bookkeeping is the system used.

PHYSICS

FOURTH YEAR: I. Elementary Physics. This course purposes to give the student a knowledge of the fundamental principles of physics and of their applications in every-day life. Three recitation periods and four laboratory periods a week. Text-books, Hoadley's Elements of Physics and Hoadley's Physical Laboratory Handbook.

PHYSIOGRAPHY AND AGRICULTURE

THIRD YEAR: I. Physiography. This is an advanced high-school course in physical geography, and treats of the general conditions of the lithosphere, hydrosphere, and atmosphere. This course includes a study of dynamic, structural, and historical geology, and embraces the main features of the geology of Tennessee. The class-room work is supplemented by field trips and by the study of topographic maps and stereographic views. In the spring term a practical course in general agriculture is given. This course includes a study of such important subjects as plants and their improvement, soil in its relation to plant growth, injurious insects, seed testing, and the improvement of home and school yards.

PHYSIOLOGY

FIRST YEAR: I. Human Physiology. This is a high-school course, and presupposes the study of physiology in the common school. Much emphasis is placed upon laboratory work. The student examines fresh materials, models, and slides prepared for compound microscopes, and per-

forms about fifty experiments. Two recitation periods, a written quiz, and two laboratory periods a week.

ENGLISH BIBLE

FIRST YEAR: Studies in the First Book of Samuel. Seven weeks during the spring term. Required in all courses.

SECOND YEAR: Thirty-five lessons in the Gospel of Mark. Required in all courses, in the fall term.

THIRD YEAR: The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College Department. Thirty-five lessons in the winter term, required in all courses.

FOURTH YEAR: A study of Bible characters for seven weeks during the fall term. Required in all courses.

The Principal will each year arrange the student's hours so that these courses will not conflict with other required courses nor add to the required number of hours a week.

NOTE.—Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath-schools of the town.

THE BIBLE TRAINING DEPARTMENT

UPON THE JOHN C. MARTIN FOUNDATION

The Bible Training Department was established in 1907 through the generosity of the late Mr. John Calvin Martin, of New York City, whose gift of \$20,000, together with a like amount set aside by the Board of Directors, made the department possible. This department provides biblical instruction for all the students enrolled in all other courses of the institution, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

A three years' course of study is offered. A certificate of graduation will be granted those completing twenty-seven courses selected under the direction of the head of the department from the following groups:

I. Bible Training courses of college grade, all of which are required except those in Bible languages: English Bible, eleven courses; Bible Languages, three courses; Missions, two courses; and Practical Work, two courses. These courses are described in the ensuing paragraphs. Courses will be alternated, a sufficient number being given each year to meet requirements.

II. Other college courses from which supplementary work may be elected: English 1, 2, 3, and 10; Philosophy 1, 2, 3, and 4; Psychology 1, 2, 3, 4, and 5; Education 3; History 3; and Spanish 1 and 2. These courses are described under The College Department.

III. Preparatory courses from which supplementary work may be elected: Physiology I; Pedagogy I; and Bookkeeping I. These courses are described under The Preparatory Department.

ENGLISH BIBLE

PROFESSOR GILLINGHAM, MR. HALL, MRS. ALEXANDER, AND MISS ALEXANDER

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid view of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books: Stevens and

Burton's *Harmony of the Gospels* and Burton and Mathews' *The Life of Christ*. Freshman year, fall term.

2. *Pioneers of Palestine*. A careful study of Genesis, the geography of Palestine and surrounding countries, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study. Text-books: the Bible (R. V.), Davis' *A Dictionary of the Bible*, and the professor's outlines. Reference reading is assigned. Freshman year, winter term.

3. *Princes of Palestine*. A continuation of Course 2. The work is more rapid, covering Exodus to Ruth. Special attention is paid to the lives and characters of Israel's leaders during this period. Text-books, same as in Course 2. Freshman year, spring term.

4. *People of Palestine*. A continuation of Course 3, beginning with I Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, their social customs, the character of their leaders, and their influence upon their contemporaries, are studied. An outline course, preparing for detailed treatment of the most important parts in Course 10. Text-books, same as in Course 2. Sophomore year, fall term.

5. *The Teachings of Jesus*. An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' commentaries in helping to determine the nature of Jesus' teaching. Dr. James Robertson's *Our Lord's Teaching* is used also as a text-book. Sophomore year, winter term.

6. *The Apostolic Church*. A historical study of the early church based on the Acts and Epistles. Text-books: the New Testament (R. V.) and Gilbert's *A Short History of Christianity in the Apostolic Age*. Sophomore year, spring term.

7. *A Bird's-eye View of the Bible*. This course treats very briefly General and Particular Introduction, and brings the entire Bible before the student in rapid review. Text-books: Robertson's *The Old Testament and Its Contents* and M'Clymont's *The New Testament and Its Writers*. Junior year, fall term.

8. *Poets of Palestine*. An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book. Junior year, winter term.

9. Prophets of Palestine. The methods outlined in Course 8 are followed. The prophecies are reviewed chronologically in the light of contemporaneous history. Messianic prophecy is given special attention. Junior year, spring term.

10. Men and Messages of the Old Testament. A search study for advanced students. The great leaders of Israel and their messages are carefully studied. Three or more characters are studied a term, the entire Old Testament being covered during a succession of years. Commentaries suitable to the nature of the work are used. Senior year, fall term.

11. Men and Messages of the New Testament. A search study for advanced students. This alternates with Course 10 and pursues the same method of study. Senior year, fall term.

Courses for Preparatory students. For First Year students: Studies in the First Book of Samuel; thirty-five lessons. For Second Year students: Thirty-five lessons in the Gospel of Mark. For Third Year students: The Life of Christ; thirty-five lessons. For Fourth Year students: A study of Bible characters; thirty-five lessons.

BIBLE LANGUAGES

12. Hebrew. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books: Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew. Senior year, fall term.—PROFESSOR GILLINGHAM.

13. Hebrew. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary. Senior year, winter term.—PROFESSOR GILLINGHAM.

14. Greek. One of the Gospels or the Acts is read in class, Westcott and Hort's text being used, with Thayer's lexicon and Winer's and Robertson's grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions. Sophomore year, spring term.—MISS PERSON.

MISSIONS

15. Mission Methods. Two weeks or more are given to each of the following subjects: (1) The Southern Mountaineers, PRESIDENT WILSON. (2) The Foreign Missionary, PRESIDENT WILSON. (3) City Missions, PROFESSOR LYON. (4) The Home Mission Teacher, MISS CALDWELL. (5) The Foreign Mission Teacher, MISS HENRY. (6) The Sabbath-school Missionary, MR. HALL. Sophomore year, fall term.

16. History of Missions. A brief survey of the history of Christian missions, with special attention to the principles and methods of those of modern times. Sophomore year, spring term.—PROFESSOR GILLINGHAM.

PRACTICAL WORK

PROFESSOR GILLINGHAM

17. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The history, organization, and management of the Sunday school are studied. Lectures, quizzes, and practice under the direction of the instructor. Freshman year, spring term.

18. Religious Address: Principles and Practice. Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the student as possible. Sophomore year, spring term.

THE DOMESTIC SCIENCE DEPARTMENT

The liberality of an anonymous donor, who has contributed the Mary Esther Memorial Endowment Fund, makes it possible for the College to add a Domestic Science Department to the privileges already afforded its students. The courses scheduled in this department will be open to all students without extra tuition, the only additional expense being a small laboratory fee. The department will be inaugurated at the beginning of the fall term of the coming college year. A special bulletin containing the courses to be offered, and all other necessary information regarding the department, will be published during the summer vacation, and can be had upon application.

THE DEPARTMENT OF MUSIC

MISS MONFORT AND MISS HALE, AND MR. HALL

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Diplomas are granted to such students of piano and voice as pass the requirements.

PIANO.—In the piano work the teacher's aim is to cultivate in the student a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive diplomas pupils in piano are required to take the class work in theory of music, harmony, and history of music, and to have an average of seventy-five per cent. in this work. They are required also to have a repertoire of six compositions from classic composers of Grade VI, and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade III. One of the six numbers is to be worked up by the pupil without help.

VOICE.—In this department great care is given to voice building.

Stress is laid on correct breathing. Exercises are given to produce tones that are round, full, and clear. Ballads and songs of opera and oratorio are taught. Attention is paid to sight singing. Special training is given advanced students who intend to teach music.

To receive diplomas in voice, pupils are required to take the class work in theory of music, harmony, and history of music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs from Grade VI is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade III is also required.

Monthly recitals are given, through the medium of which the student gains self-control and ease of manner when appearing before the public.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Mr. Hall:

CHORUS AND CHOIR.—Instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

BAND.—Instruments are furnished by the College, and the band is composed entirely of students in this institution.

GLEE CLUB.—This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

THE DEPARTMENT OF ART

PROFESSOR CAMPBELL

This department furnishes those desiring it with instruction in free-hand drawing and in painting in oil and water color. The lessons in drawing are given without extra cost to the student, and are designed to lay a solid foundation for work on industrial and artistic lines. The art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than thirty years.

THE DEPARTMENT OF EXPRESSION

MISS ZIMMERMAN

The aim of this department is to cultivate the voice, to free the student from constrained, limited, and erroneous action, and to lead him to a knowledge and understanding of the interpretation of literature. Opportunity is given for class and private instruction. Class work consists of interpretative analysis, Delsarte system, and technical work. Special time and attention is given persons troubled with stuttering, stammering, or any form of defective speech. The text-book used is King's Practice of Speech.

Monthly recitals will be given, affording opportunities to students to read publicly.

Diplomas are granted to such students as pass all the requirements of the course. Students must be graduates of a preparatory school of a standard equivalent to that of the Preparatory Department of this institution before they will be granted a diploma in expression.

GENERAL INFORMATION

HISTORY

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy," but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pretentious building, many men who afterwards served their country well were educated. Among this number was Governor Reynolds, of Illinois. Dr. Anderson in 1812 removed to Maryville and took charge of New Providence Church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the South-west. Encouraged by others like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

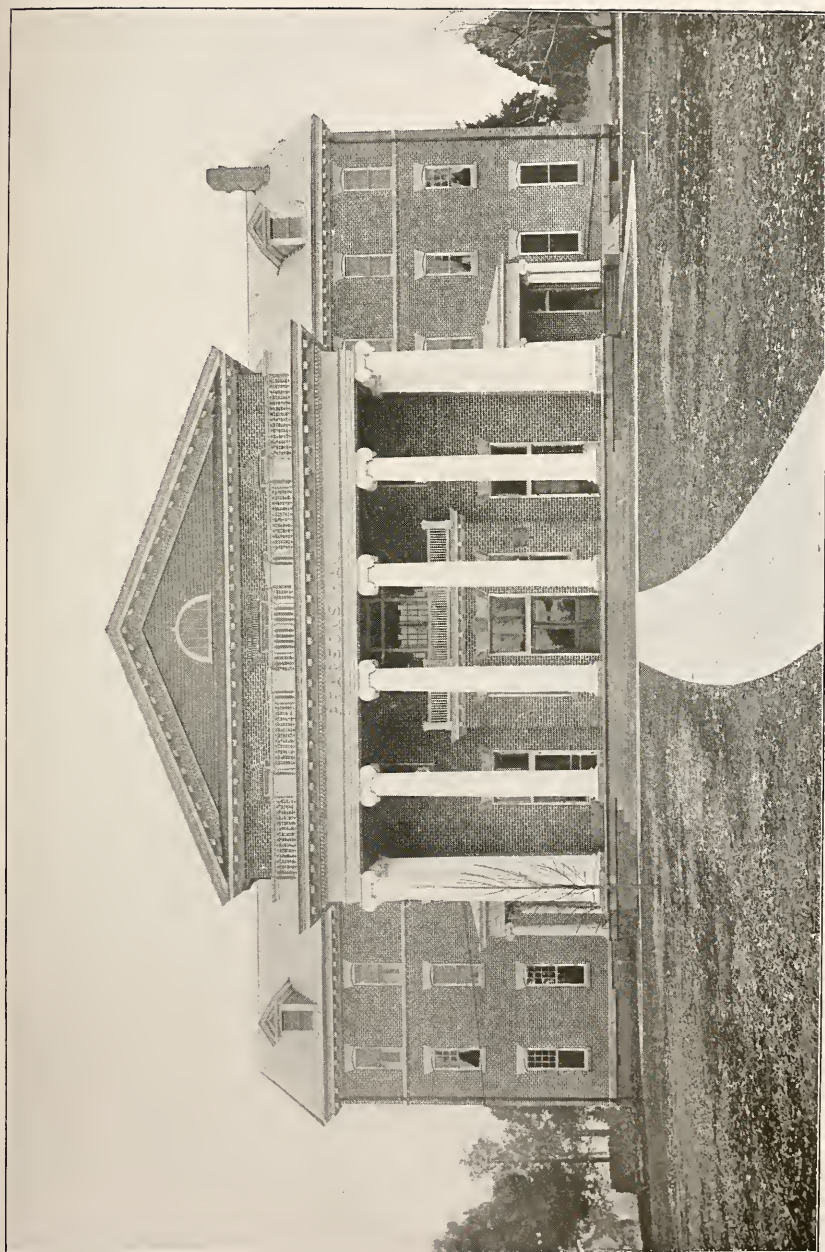
Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central

South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. In 1881 a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and sixteen thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of two hundred thousand dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-six thousand nine hundred and two dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

As the result of the generous contributions made through many years



PEARSONS HALL

by many philanthropic donors, the College now owns property and endowment to the total amount of more than eight hundred thousand dollars. Of this amount, four hundred and seventy-five thousand dollars is invested in endowment and three hundred and twenty-five thousand dollars in buildings and equipment.

On hundred and thirty-one of the post-bellum alumni have entered the ministry, while forty-five alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Several are laboring in missions in the West. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

LOCATION

Maryville is a pleasant and thriving town of about three thousand inhabitants. It is widely known as “the town of schools and churches.” It is sixteen miles south of Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way tri-weekly on the Tennessee and Carolina Southern Railroad.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The

location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are thirteen buildings, which, together with the grounds and equipment, represent an investment of three hundred and twenty-five thousand dollars. The buildings are heated with steam and lighted with electricity from the central power plant on the campus. Water is provided from a stream flowing through the college grounds, and is forced by hydraulic pressure into large tanks, supplying the buildings with toilet facilities and drainage. Drinking water is furnished from four wells driven through limestone rock to a depth of about one hundred and seventy-five feet, and furnishing an inexhaustible supply of absolutely pure water. At stated intervals this water is subjected to a thorough bacteriological test, and has invariably been pronounced exceptionally free from impurities.

ANDERSON HALL, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, is occupied by the Preparatory Department.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is the main dormitory for young women. It contains rooms for one hundred and thirty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

MEMORIAL HALL, originally built as a companion building to Baldwin Hall, is a young men's dormitory, containing rooms for seventy students. While it is one of the oldest of the college buildings, it has been put into excellent repair, and is a comfortable and well-equipped dormitory. It is under the control of a regular instructor of the College.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett

Hall Building Association, supplemented by a large appropriation by the College authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasiums occupy the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. It is two stories in height, with extreme dimensions of one hundred and six feet by ninety-seven feet. The first floor contains the five spacious laboratories of chemistry and physics, balance and storage rooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture rooms, two large and well-lighted biological laboratories, the laboratory of experimental psychology, and the museum. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears.

THE ELIZABETH R. VOORHEES CHAPEL.—The long-felt and urgent need of an adequate assembly hall was met in 1905 by gifts made by the late Mr. Ralph Voorhees, of New Jersey, and by other donors. The new chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick, with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains fourteen well-lighted rooms, occupied by the Music Department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms used by the Department of Expression and for various other purposes. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL.—While the health of the student body has always been far above the average, yet in so large a number of students there is necessarily more or less sickness. With the growth of the College, the need of proper facilities for caring for such occasional cases of illness became increasingly urgent. This need was supplied in 1909 by the generosity of Mrs. Martha A. Lamar, a life-long friend

of the College. Her gift of six thousand dollars provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating room, and other appointments of a well-ordered hospital. The building is named in honor of Mrs. Lamar's only son, who died in infancy. A gift of five hundred dollars from Mr. Nathaniel Tooker, of East Orange, N. J., secured the purchase of a valuable outfit of the best hospital furnishings. To this amount about three hundred and fifty dollars was added from other sources and used for the purchase of additional furnishings and medical supplies.

CARNEGIE HALL.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was designed by the firm of Whitfield & King, of New York. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. It contains rooms for one hundred and twenty-one young men. Each of the two large wings contains a suite of rooms for the use of a professor and his family. Commodious parlors and reception rooms are provided, and the building is a comfortable and attractive home for the young men. In its architectural beauty and its thoroughly modern appointments this is one of the best college dormitories in the South, and is a most valuable addition to the equipment of the College.

PEARSONS HALL.—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by the late Dr. D. K. Pearsons, of Chicago. The new building named in his honor provides additional dormitory facilities for young women, and adequate quarters for the large Coöperative Boarding Club. The building is of brick, and is three stories in height, with an imposing Greek portico fronting the west and commanding an excellent view of the grounds. The first story contains the spacious dining hall, with a seating capacity of five hundred, the kitchen, offices, and waiting rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. A third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. This story was a gift of "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building."

THE POWER PLANT.—Heat for all the buildings and light for the buildings and grounds are furnished from the central power house situated on the campus. The boilers in this plant have a combined capacity of three hundred horse-power. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. A Bullock direct-current generator furnishes electric power ample for all purposes.

Steam from the plant is used also for the meat and soup boilers and the dish-washing machine at Pearsons Hall.

THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about fifteen thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much-needed endowment for the library has been secured, the fund now amounting to nearly \$8,000. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend.....	\$500
The Helen Gould Fund, 1900, by Miss Helen Gould, New York....	500
The Willard Fund, 1900, by the Misses Willard, Auburn, N. Y.....	200
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkesbarre, Pa.....	500
The Solomon Bogart Fund, 1908, by Miss Martha M. Bogart, Philadelphia, Tenn.....	200
The Nina Cunningham Fund, 1909, by the sons of Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91.....	500
The John M. Alexander English Literature Fund, 1909, by Rev. John M. Alexander, '87, and wife, Maryville.....	500
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, Attorney-General of the State of Tennessee.....	300
The Rev. S. B. West Fund, 1909-1912, by Mrs. S. B. West, Concord, Tenn.....	100
The McTeer Fund, 1909, by J. C. McTeer, '07.....	100
The Brown Fund, 1910, by Hon. T. N. Brown, '77.....	100
The Chilhowee Club Fund, 1910, by the Chilhowee Club, Maryville.	100
The Class of 1891 Fund, 1910, by five members of the class.....	232
The George Glenn Cooper Fund, 1910, by the parents, brother, and sister of George Glenn Cooper.....	300
The Faculty Fund, 1910, by members of the Faculty.....	1,000
The French Fund, 1910, by Mr. and Mrs. C. T. French, '06.....	100
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville.....	200
The Hooke Fund, 1910-1912, by Rev. R. H. Hooke, '74.....	70
The Litterer Fund, 1910, by C. C. Litterer, '99.....	50
The Lowry Fund, 1910, by Rev. G. H. Lowry, '94.....	100
The Tracy Fund, 1910, by J. E. Tracy, Esq., '01.....	50

The following funds are now being formed:

The Class of 1909 Fund (\$700 subscribed).....	\$505
The Class of 1910 Fund (\$560 subscribed).....	365
The Class of 1911 Fund (\$250 subscribed).....	195
The Class of 1912 Fund (\$200 subscribed).....	116
The Class of 1913 Fund (\$125 subscribed).....	89
The Litterer Fund (\$100 subscribed), by C. C. Litterer, '99.....	50

LOAN LIBRARIES

James R. Hills Library.—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased, as the student prefers. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books for the students in the Bible Training Department. The rental charged a term is one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

John C. Branner Library.—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a loan library of the text-books used in the natural science departments. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-books employed in the Bible classes of the Preparatory Department are also provided for rent at a nominal charge.

THE CO-OPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expenses of its students at a minimum than the popular and successful Coöperative Boarding Club. The actual cost of the board is estimated at the end of each month. The price is fixed approximately at the beginning of each year. During the past year the price has been \$1.75 a week. A deposit of seven dollars is required of each member of the Club, and settlements are thereafter made at the end of every fourth week. A

considerable number of students are employed as waiters and assistants in the dining room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been more than five hundred this year. Through the generosity of the late Dr. D. K. Pearsons, of Chicago, the Club is now housed in the new Pearsons Hall, spoken of elsewhere.

COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes.

Tuition

In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

In all the literary departments.....	\$6.00 a term
Incidental fee (payable by all students).....	1.00 a term
Graduation fee (payable at the opening of the spring term of the Senior year)	\$5.00
Graduation fee in the Preparatory Department.....	1.00

Special Science fees:

Laboratory fee in Chemistry: Fall, \$3.00; Winter, \$2.50; Spring, \$2.50	
Laboratory fee in Biology or Advanced Physics.....	\$2.00 a term
Laboratory fee in Physiology or Preparatory Physics....	1.00 a term
Breakage ticket in Chemistry: Fall, \$2.00; Winter, \$1.50; Spring, \$1.50	
Breakage ticket in Physics, Biology, or Physiology.....	\$1.00 a term

In the Music Department (vocal or instrumental).

Fall Term:

Under the head of the department, fourteen lessons.....	\$7.00
Under an assistant, twenty lessons.....	7.00

Winter or Spring Term:

Under the head of the department, eleven lessons.....	5.50
Under an assistant, fifteen lessons.....	5.50

Piano rental (one hour a day): Fall Term, \$4; Winter or Spring Term, \$3.00. Two hours a day at double these rates.

Class lessons in Rudiments of Music, Harmony, or History of Music:

Fall Term.....	\$2.50
Winter and Spring Terms combined.....	3.00
Graduation fee.....	2.50

In the Expression Department.

Fall Term.....	9.00
Winter or Spring Term.....	7.00
Graduation fee.....	2.50

In the Art Department, for lessons of three hours each in Painting in Oil or in Water Color:

Fall Term.....	7.00
Winter or Spring Term.....	5.50

Rooms

Rooms in all the dormitories are heated with steam and lighted with electricity, and fully supplied with baths and toilets. Two students usually occupy one room. More than two students in one room will not be allowed.

Every prospective student desiring to room in a dormitory must make a two-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters College, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the Registrar is notified of the cause of the student's delay. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

The cost of rooms in the different dormitories, with full information regarding furnishings, is given below. The rates given are for each occupant of a room. Students desiring to room alone in rooms equipped for two students may do so by paying double the rates here given.

MEMORIAL HALL (FOR YOUNG MEN)

These rooms are furnished with iron bedsteads, tables, and wardrobes. Baths on first floor. According to location the rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Corner rooms.....	\$8.00 to \$9.00	\$6.00 to \$7.00	\$4.00 to \$5.00
Other rooms.....	7.00 to 8.00	5.00 to 6.00	3.00 to 4.00

CARNEGIE HALL (FOR YOUNG MEN)

The rooms in this dormitory are furnished with individual iron bedsteads, springs, mattresses, tables, chiffoniers, chairs, and wardrobes. Baths and toilets on each of the three floors. There are fifty-four rooms for two students each, two rooms for three students each, and eight rooms for one student each. The rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
In rooms for two or three...	\$10.00 to \$15.00	\$8.00 to \$12.00	\$5.00 to \$8.00
In rooms for one.....	14.00	11.00	7.00

BALDWIN HALL (FOR YOUNG WOMEN)

The rooms in this hall are furnished with iron bedsteads, springs, mattresses, washstands, tables, and wardrobes. Baths on first and second floors; toilets on all floors. According to location the rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
Corner rooms.....	\$9.00 to \$10.00	\$7.00 to \$8.00	\$5.00 to \$6.00
Other rooms.....	8.00 to 9.00	6.00 to 7.00	4.00 to 5.00

PEARSONS HALL (FOR YOUNG WOMEN)

The rooms in this hall are furnished with individual iron bedsteads, springs, mattresses, tables, dressers, chairs, and built-in wardrobes. The rooms, with the baths and toilets, are on the second and third floors. The rates for each student are as follows:

	<i>Fall Term</i>	<i>Winter Term</i>	<i>Spring Term</i>
According to location....	\$12.00 to \$14.00	\$9.00 to \$11.00	\$6.00 to \$7.00

ROOMS IN TOWN

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month for each student:

Rooms furnished and cared for, without fuel or light.....	\$2.00 to \$3.00
Rooms furnished and cared for, with light and heat.....	3.00 to 4.00

Board

In the Coöperative Boarding Club.....	\$1.75 a week
In private boarding houses.....	\$2.50 to \$3.50 a week

Laundry

In the Coöperative Laundry (young women doing their own work)..... \$.30 a month
 In town by private laundresses..... \$.35 to \$.75 a week

STUDENTS' ORGANIZATIONS

Literary Societies.—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The Athenian, organized in 1868, and the Alpha Sigma, organized in 1882, are composed of young men. Their halls are on the third floor of Anderson Hall. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory Department. The Bainonian, organized in 1875, and the Theta Epsilon, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Friday evening to engage in debates and other literary exercises. The junior sections of the young men's societies meet on Saturday evening. Each society gives annually a public midwinter entertainment.

The Y. M. C. A. and Y. W. C. A.—The Y. M. C. A., established in 1878, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The Association conducts an annual encampment on the Tennessee River for one week before the opening of the fall term, at which encampment plans and policies for the ensuing year's work are arranged. The officers of the Association are as follows: President, Robert Wood Wright; Vice-President, Addison S. Moore; Secretary, Edwin R. Hunter; Treasurer, Garland Hinkle; Cabinet, John V. Stephens, Lester E. Bond, John A. Hyden, Aubrey W. Williams, and James K. Stewart.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1913: Professor Gillingham, Victor C. Detty, and Garland Hinkle; Class of 1914: Dean Waller, Major Will A. McTeer, and Horace E. Orr; Class of 1915: Professor Barnes, Chairman, President Wilson, and Professor Bassett.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The weekly devotional meetings are held on Sabbath afternoons in the association room, in the basement of Voorhees Chapel. The Association has a small but valuable library, known as the Florence McManigal Memorial Library.

It was contributed by Rev. J. Oscar Boyd and wife, of Princeton, N. J., as a memorial to their sister, Miss McManigal, '08, who was an instructor in the College and who died in 1909. The officers of the Association are as follows: President, Nellie C. Pickens; Vice-President, Marcia Secor; Secretary, Mae Swanner; Treasurer, Zora A. Henry; Cabinet, Marcia Secor, Cora F. Hopkins, Charlotte H. Landes, Ella McCampbell, Hattie B. Lester, Helen C. Silsby, and Miriam A. Rood.

The Athletic Association.—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. Tickets are sold that admit to all games played in Maryville and entitle the holders to the use of any available equipment used in athletic sports. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, Charles E. Dawson; Secretary, Wiley B. Rutledge, Jr.; Treasurer, David J. Brittain; Official Buyer, Fred L. Proffitt; Faculty Representatives, President Wilson and Professor Walker; Student Representatives, Ernest M. Reeves, Wood Wright, Miriam A. Rood, and Alma M. Armstrong; Town Representatives, Charles D. Chandler and John A. McCulloch.

The officers of the athletic teams are as follows: Managers: Football, James F. Brittain; Basketball, Wood Wright; Women's Basketball, Mayme R. Maxey; Baseball, Ralston W. Carver; Track, David W. Proffitt; Tennis, Laurance Cross. Captains: Football, Lon Badgett; Basketball, James F. Brittain; Women's Basketball, Alma M. Armstrong; Baseball, Ernest M. Reeves. Physical Director, Lester E. Bond. Football and Basketball Coach, George E. Williams.

The Ministerial Association, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, George H. Douglas; Vice-President, Henry J. Wilson; Secretary and Treasurer, William E. Moore; Program Secretary, Garland Hinkle.

The Student Volunteer Band.—The College has from its earliest history been identified with foreign missions, and has sent out forty-one missionaries into twelve foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly

to study missionary fields and conditions. The officers for the present year are as follows: Leader, George H. Douglas; Recording Secretary, Helen C. Silsby; Program Secretary, Miriam A. Rood.

ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for the present year are as follows: President, James A. Goddard, '71; Vice-President, William R. Dawson, '84; Secretary, Samuel T. Wilson, '78; Executive Committee, Clinton H. Gillingham, '05; Almira C. Jewell, '08; Vera M. Hall, '10; David J. Brittain, '10; Olga A. Marshall, '12.

DEGREES CONFERRED IN 1912

The degree of Bachelor of Arts was conferred upon the twenty-seven members of the graduating class of 1912.

The degree of Master of Arts in course was conferred upon REV. THERON ALEXANDER, '08, pastor of the Presbyterian Church of Springfield, Tenn., and MARGUERITE McCLENAGHAN, '08, Jamesburg, N. J.

GRADUATION HONORS

Two members of the graduating class, one young man and one young woman, are chosen upon the basis of scholarship and general merit to represent the class as orators on Commencement Day. The representatives of the class of 1912 were HOMER ANDREW GODDARD and OLGA ALEXANDRA MARSHALL.

GRADUATES IN MUSIC, 1912

In Voice: CARRIE LOU CALDWELL, LUCILE CAWOOD, FRANCES LEE McNUTT, and MARY KATE RANKIN.

In Piano: CARRIE LOU CALDWELL, CLYDE CASSADY, and EDNA ELIZABETH DAWSON.

GRADUATES IN EXPRESSION, 1912

MARY CHARLES CAWOOD and HELEN CASSILLY SILSBY.

PHYSICAL CULTURE

Classes are conducted by the Physical Director daily, and every student, except members of the Senior and Junior Classes, is required to avail himself of the privilege afforded, unless excused by reason of his being a

member of a regular athletic team or doing regular work in the college buildings or on the grounds. The classes for the young men and the young women are conducted in their respective gymnasiums. Every young woman should bring with her a regulation gymnasium suit, preferably blue in color, with gymnasium or tennis shoes.

MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. There is no charge for the use of the wards, or for nursing in cases of slight illness. In case of serious illness, in which the services of a trained nurse are required, such nursing must be provided at the expense of the student. On Monday, Thursday, and Saturday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness. Patients in the hospital pay \$2.50 a week for board.

THE Y. M. C. A. LYCEUM COURSE

For several years the Y. M. C. A. has conducted for the student body and the public a course of lectures and entertainments. The course usually consists of five or six numbers, one or two of which are popular lectures and the rest musical, elocutionary, or dramatic entertainments. The course is provided at small cost to the student, tickets for the entire series costing usually a dollar and a half.

INTERCOLLEGIATE FORENSIC CONTESTS

In 1909 a Triangular Debating and Oratorical League was formed with Carson and Newman College and Washington and Tusculum College for a term of three years, 1910-1912. A prize of five dollars in gold was awarded to each of the winning contestants annually. A silver cup, offered as a trophy by Hope Brothers, of Knoxville, to the college winning the largest number of points for the three consecutive years, was awarded to Maryville.

In the spring of the present year a contest was held simultaneously at Jefferson City and at Maryville with Carson and Newman College, in which each college was represented by two debating teams and two orators. A prize of five dollars in gold was awarded to each winning contestant.

ADMINISTRATIVE RULES

ABSENCE FROM THE COLLEGE.—Students are not allowed to absent themselves from the College without permission from the Faculty.

CHANGES OF COURSE.—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by order of the President or the Dean; and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

DELINQUENCIES AND DEMERITS.—All unexcused delinquencies and demerits are registered. When they amount to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented immediately upon returning to work.

DISMISSAL FROM COLLEGE.—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain in attendance who fail to perform their college work, or who injure college property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students, and rids itself of them when they appear.

ENTERTAINMENTS.—To avoid interference with the regular work of the College, students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

EXAMINATIONS.—A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work. Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to the College. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

FORFEITURE OF AID.—Any student receiving financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

HAZING.—Hazing and other interference with individual liberty or class functions on the part of individuals or classes are prohibited.

RELIGIOUS SERVICES.—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

ROOMING IN TOWN.—Students are not permitted to room or to board at places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

SABBATH.—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

SECRET SOCIETIES.—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

STANDING.—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another. The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each term. In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

TOBACCO.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

VACCINATION.—Vaccination is required of those students who have not recently been vaccinated.

SELF-HELP

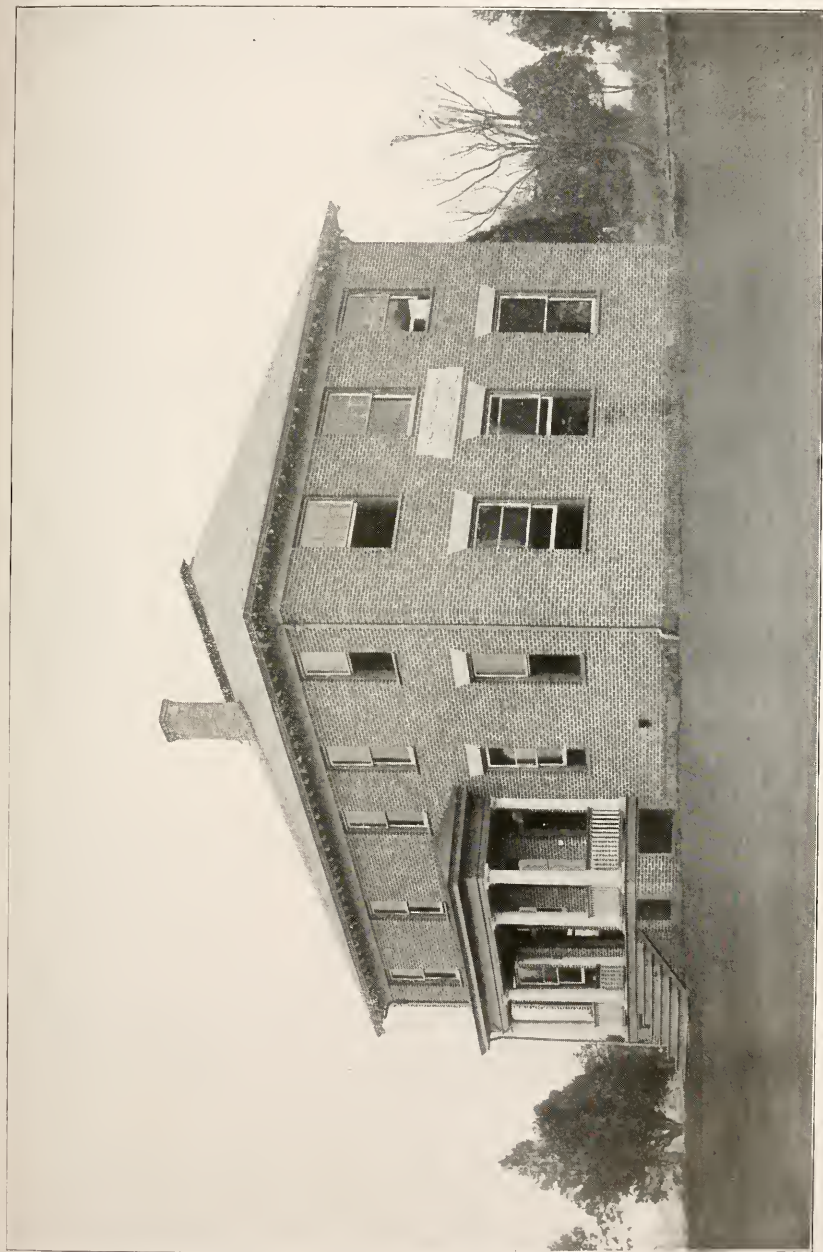
The College offers opportunities of self-help to a large number of deserving young men and women. During the present year the number of those availing themselves of such opportunities has been over two hundred. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Coöperative Boarding Club, office work, and work as assistants in labo-

ratories, libraries, or study rooms. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made at the close of the spring term. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of an opportunity of self-help involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

SCHOLARSHIP FUNDS

The Craighead Fund, 1886, contributed by Rev. James G. Craighead, D.D., for candidates for the ministry.....	\$1,500
The Carson Adams Fund, 1887, by Rev. Carson W. Adams, D.D., of New York, for tuition help.....	6,300
The George Henry Bradley Scholarship, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son.....	1,000
The Willard Scholarship, 1898, by the Misses Willard, of Auburn, New York.....	1,000
The Students' Self-help Loan Fund, 1903, 1908, and 1912, by an East Tennessean, for loans to upper classmen.....	2,000
The Clement Ernest Wilson Scholarship, 1904, by Mrs. Mary A. Wilson, of Maryville, in memory of her son.....	1,000
The Alumni and Undergraduate Scholarship Fund, begun 1904, by the Alumni Association and former students. A bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville.....	1,798
The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work for young men.....	5,000
The Margaret E. Henry Scholarship, 1907, established through the efforts of Mr. Jasper E. Corning, of New York.....	1,000
The Arta Hope Scholarship, 1907, by Miss Arta Hope, of Robinson, Ill.....	1,000
The Silliman Scholarship, 1907, by Hon. H. B. Silliman, of Cohoes, N. Y., and held in trust by the College Board of the Presbyterian Church.....	1,000



RALPH MAX LAMAR MEMORIAL HOSPITAL

The Hugh O'Neill, Jr., Scholarship, 1908, by Mrs. Hugh O'Neill, of New York, in memory of her son.....	\$1,000
The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned.....	1,000
The D. Stuart Dodge Scholarship, 1908, by Rev. D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina.....	1,500
The Julia M. Turner Missionary Scholarship Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field.....	5,000
The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help.....	5,000
The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Nashville, Ind., to aid a young woman preparing for foreign missionary work.....	700
The Charles Francis Darlington, Jr., Scholarship, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son...	1,000
The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men.....	500
The Isaac Anderson Scholarship, 1909, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College..	1,000
The John H. Converse Scholarship, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service.....	5,000
The Chattanooga Self-help Fund, 1910, by Rev. E. A. Elmore, D.D., and citizens of Chattanooga, Tenn., to provide opportunities of work for students.....	500
The Rena Sturtevant Memorial Scholarship, 1910, by Miss Anna St. John, of New York.....	1,000
The Nathaniel Tooker Scholarship, 1910, by Nathaniel Tooker, Esq., East Orange, N. J.....	1,000
The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students....	1,000
The Mrs. Elizabeth Hyde Mead Memorial Scholarship, 1911, by the Abbott Collegiate Association of New York.....	1,000
The G. S. W. Crawford Self-help Fund, 1912, by friends of the late Professor Crawford, to provide work for students.....	1,000
The Elizabeth Belcher Bullard Memorial Scholarship, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of East Litchfield, Conn., through the Mary Floyd Tallmadge Chapter of the D. A. R.....	1,000

The Elizabeth Hillman Memorial Scholarship, 1912, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College" \$1,000

COLLEGE PUBLICATIONS

The official publication of the College is *THE MARYVILLE COLLEGE BULLETIN*. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalog. *THE COLLEGE MONTHLY* is issued several times a year by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. *THE CHILHOWEAN* is issued annually by the Senior Class. It is the year-book of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. *THE MARYVILLE HAND BOOK* is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment. It includes a directory of the Christian Associations, Literary Societies, Athletic Associations, city churches, and college offices; the college colors, yell, song, and athletic records; and instructions as to matriculation.

SPECIAL NEEDS

(1) The provision of a water-supply and fire-protection system adequate for the enlarged demands made by the added dormitories and other buildings. Sanitation and safety call for it. For this purpose there will be needed at least \$10,000. (2) A new recitation building, \$50,000. It can not be long deferred. All available space is utilized, and yet the work is sorely cramped. (3) Endowment for a manual training department, \$25,000. Too long has this important and most practical department been delayed. The basement of Carnegie Hall was planned with reference to it, and will provide adequate quarters for it. (4) Endowment of an agricultural department, \$25,000. The clientage of Maryville, the need that present-day public school teachers have of training in agriculture, and the trend of the times all demand this addition. (5) Endowment for the natural science departments to help provide annual supplies, \$10,000. (6) Endowment to pay the administration expenses of the Coöperative Boarding Club so as to keep the cost of board from rising any further, \$15,000. Thousands of students have been enabled to enter college because of this remarkable club. Board is \$1.75 a week. (7)

Additional endowment for the library, \$12,000. The present endowment is less than eight thousand dollars. (8) A hospital endowment to provide a nurse, \$10,000. The hospital is proving invaluable, but a nurse is sorely needed, for many students are unable to pay for one. (9) For streets, walks, and grounds, \$5,000. Naturally beautiful, the grounds have been reluctantly left unimproved through lack of funds. (10) A third story for the Fayerweather Science Hall. The building is rendered inadequate by the rapid growth of the Science Department. The roof can be raised, as that of Pearsons was raised last summer, and a third story built and equipped, at a cost of \$10,000. This is an urgent need. (11) Another dormitory for young men. Both dormitories for the young men are full, and many students are unable to secure rooms in them. A duplicate of Carnegie Hall can be erected for \$44,000, and will make a home for one hundred and twenty additional students. (12) Minor but pressing needs: (a) \$1,500 to provide furniture for Memorial Hall, and (b) \$2,500 for furniture for Baldwin Hall. (c) A pipe organ for the Chapel, \$2,000. (d) Additional boilers for the Power House, \$1,500. (e) An additional dynamo, to cost with engine \$1,500. (13) Endowment to enable the College to employ a Professor of Education to serve partly in college extension work, \$25,000.

All these great needs can be met with two hundred and fifty thousand dollars. And the College has faith that this amount will be secured before many commencements have passed.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

REGISTER OF STUDENTS

College Department

SENIOR CLASS

ALEXANDER, CHRISTINE.....	Maryville	Classical
CROSS, ROBERT CARROLL.....	Gastonburg, Ala.....	General
DOUGLAS, GEORGE HARLEY.....	Leeds, Mass.....	Psych. and Philosophy
FANSON, ANNA ETHEL.....	Asumption, Ill.....	Classical
GODDARD, VOLTA FRANCIS.....	Maryville, R. D. 6...	Mathematics
GRABIEL, PAUL RUSKIN.....	Columbus, O.....	Econ. and Pol. Science
HAYNES, ALBERT.....	Telford	Mathematics
JEWELL, GRACE DAY.....	Fredericktown, Mo...	Classical
JOHNSON, ELIZABETH DALE.....	Warren, O.....	General
LANGSTON, LLOYD HELVETIUS.....	Bower Mills, Mo.....	Mathematics
LESTER, HATTIE BELLE.....	Gridley, Cal.....	General
McCAMPBELL, ELLA.....	Townsend	General
McCONNELL, RALPH ERSKINE....	Maryville, R. D. 6...	Classical
MOORE, WILLIAM ELDER.....	Maryville	Classical
NEWELL, RUTH CULVER.....	Eustis, Fla.....	Eng. Lit. and History
NEWMAN, REVA.....	Straw Plains.....	General
NUCHOLS, MAY COWAN.....	Maryville, R. D. 5...	Classical
OWENS, RALPH WALDO.....	Boonville, Ind.....	Classical
PICKENS, NELLIE COWAN.....	Knoxville, R. D. 3...	General
ROOD, MIRIAM ANNA.....	Bradentown, Fla.....	Classical
SECOR, MARCIA.....	Carrollton, Ill.....	General
SILSBY, HELEN CASSILLY.....	Shanghai, China.....	General
SWANNER, BEULAH MAE.....	Meadow	General
WEIR, HOWARD LAURIE.....	Yukon, Okla.....	General
WILSON, OLIVE MORE.....	Maryville	General

JUNIOR CLASS

ARMSTRONG, ALMA MABEL.....	Bradentown, Fla.....	Science
BRITTAIN, JAMES FRAZIER.....	Maryville	Science
CALLOWAY, THOMAS HOWARD....	Maryville	General
CARSON, RALPH ST. CLAIR.....	Hendersonville, N. C.	Classical
COWAN, JAMES MAXWELL.....	Dickson	Classical
CROSS, LUTHER LAURANCE.....	Gastonburg, Ala.....	Eng. Lit. and History

DETTY, VICTOR CHARLES.....	Scranton, Pa.....	Classical
DILLON, JULIA HALE.....	Memphis	Science
ELMORE, GRACE GLADYS.....	New Market.....	Classical
FYKE, WILLIAM FOSTER.....	Springfield	Science
GAMBLE, JAMES THOMPSON.....	Maryville, R. D. 4...	Mathematics
HALL, ERMA MAY.....	Maryville	Modern Languages
HINKLE, AUGUSTUS GARLAND....	Inez, Ky.....	Classical
HUNTER, EDWIN RAY.....	Bicknell, Ind.....	Science
HYDEN, JOHN ALBERT.....	Philadelphia	Mathematics
KIRKPATRICK, NELL ROSS.....	Mooresburg	General
MCCONNELL, ADOLPHUS RANKIN..	Maryville, R. D. 6...	Classical
MCCULLY, JONNIE ANN.....	Maryville	Modern Languages
MANEY, MAYME REBECCA.....	Maryville	Eng. Lit. and History
MILLER, FRANK LEWIS.....	East Moriches, N. Y.	Classical
MOORE, ADDISON STRONG.....	Maryville	Classical
RANKIN, MARY KATE.....	Dandridge	General
REEVES, ERNEST MAYRANT.....	Fresno, Cal.....	General
ROWLAND, MINNIE LEE.....	Alexandria	General
RUTLEDGE, WILEY BLOUNT.....	Maryville	Classical
SAMSEL, EVA MAY.....	Tate	General
STEWART, JAMES KIRKPATRICK...	Wilmington, Del....	Classical
TILFORD, WILLIAM HARMAN.....	Ludlow, Ky.....	Psych. and Philosophy
WAGGONER, ANDREW BELL.....	Lenoir City.....	General

SOPHOMORE CLASS

ALEXANDER, GLADYS HENRIETTA...	Chapanoke, N. C....	Modern Languages
ALEXANDER, ZENAS AMBROSE....	Mansfield, Ark.....	Econ. and Pol. Science
ATIYEH, ANISE ELIAS.....	Homs, Syria.....	General
BALCH, HIRAM SMITH.....	Newport	Mathematics
BARNES, MARK HOPKINS.....	Maryville	General
BIGGS, ALFRED DEBARD.....	Greenup, Ky.....	Classical
BOGGS, MARY BARNETT.....	Kingston, O.....	General
BURIAN, LUDVIK.....	Martinice, Moravia..	Classical
BUSH, HARRY OSWALD.....	Philadelphia, Pa....	Classical
BUTLER, RUTH VIRGINIA.....	Manila, P. I.....	General
CARSON, RUTH RANKIN.....	Maryville	Classical
CLARK, FRANKIE BELLE.....	Christiana	Classical
CRANE, ANNE MCPHEETERS.....	New Decatur, Ala....	Modern Languages
CROSS, ANNIE LEE.....	Columbiana, Ala....	General
DAWSON, CHARLES EDWARD.....	South Knoxville....	Classical
EAVES, RUTH MATILDA.....	Jacksboro	General
ENSIGN, JOHN EVANS.....	Rossville, Ga.....	Classical

GARRISON, NELLIE JIM.....	Byington	General
GASTON, DAVID FINIS.....	Gastonburg, Ala.....	General
LANDES, CHARLOTTE HAUER.....	Florianopolis, Brazil...	Modern Languages
LOYD, RALPH WALDO.....	Fort Duchesne, Utah.....	Mathematics
MCCONNELL, PAUL CARSON.....	Maryville	General
MURRAY, ALBERT FRANCIS.....	New Decatur, Ala...	Mathematics
PAINTER, WINIFRED LEE.....	Maryville	Modern Languages
PETREE, HARRIET IRENE.....	Harriman	General
POWEL, SAMUEL FRANKLIN.....	Rogersville	Classical
REAGAN, MADGE TIPTON.....	Maryville	General
RUPERT, MARGARET JANE.....	Magrew, O.....	Science
SMITH, MICAH PEARCE.....	Chickasha, Okla.....	Eng. Lit. and History
STEARNS, IRVING KIP.....	Bryson City, N. C...	Modern Languages
STEPHENS, JOHN VANT.....	Cincinnati, O.....	General
TETEDOUX, CORINNE FLEMING....	Norwood, O.....	Modern Languages
TONEY, GEORGE LYNN.....	Erwin	General
WEST, JAMES MORRISON.....	Morristown	General
WILSON, HENRY JASPER.....	Pryorsburg, Ky.....	General
WILSON, HOWARD HANNINGTON...	Maryville	General
WILSON, LOIS COLIGNY.....	Maryville	General
WRIGHT, ROBERT WOOD.....	Maryville	Econ. and Pol. Science

FRESHMAN CLASS

ADAMS, ALMA MCBRYAN.....	Union, S. C.....	General
ADAMS, GEORGE MORRIS.....	Cedar Hill.....	General
ANTHONY, EMMETT NOVA.....	Mansfield, Ark.....	Science
BLAIR, EDWARD WHITTIER.....	Turlock, Cal.....	General
BLAIR, HELEN HOPE.....	Turlock, Cal.....	Education
BOEDEKER, PAUL ERNEST.....	Bowie, Tex.....	General
BROWN, OLIVIA JEAN.....	Maryville	Education
BROWN, VERA.....	Cedarwood, Col.....	General
BUSSARD, ESTHER ELIZABETH.....	Toledo, Ill.....	Eng. Lit. and History
CALDWELL, ALEXANDER BRYAN....	New Market.....	Mathematics
CALLOWAY, HENRY ABBOTT.....	Maryville	Mathematics
CARVER, RALSTON WILDE.....	Granite Falls, N. C...	General
CATON, HERMAN LUTHER.....	Cosby	Education
CLEMENS, FRANCES ELIZABETH....	Caldwell, Idaho.....	Education
CONRAD, CHAUNCEY ELBERT.....	Fredericktown, Mo...	Classical
CREECH, CHARLES BISHOP.....	Whitesburg	General
CRESWELL, LULA BAXTER.....	Bluefield, W. Va.....	General
CROSS, FRANK MOORE.....	Gastonburg, Ala.....	Classical
DAWSON, EDNA ELIZABETH.....	South Knoxville....	Modern Languages

DAWSON, EVA LAVINIA.....	South Knoxville.....	Modern Languages
ELLER, LLOYD ZACK.....	Asheville, N. C.....	Eng. Lit. and History
ELLIS, ELLEN ESTELLE.....	Knoxville, R. D. 5...	General
ELMORE, LINDEN LIMON.....	New Market.....	Classical
FLETCHER, LISCHER VERNELLE....	Socrum, Fla.....	Science
FLETCHER, ROY ALFRED.....	Bryson City, N. C...	Mathematics
FLINN, FRANCES HAZEL.....	Detroit, Mich.....	General
FOREMAN, JAMES AURA.....	Tionesta, Pa.....	Science
FOSTER, EDNA EARLE.....	Blaine	Modern Languages
GORDON, ELIZABETH ARTA.....	Robinson, Ill.....	General
HAGGARD, BESSIE JANETTE.....	Hillsboro, Tex.....	Bible Training
HALE, ARTHUR ARMSTRONG.....	Rogersville	Mathematics
HALE, FRANK FULKERSON.....	Rogersville	Mathematics
HENRY, CORA JANE.....	Walland, R. D. 2...	Education
HENRY, FLOSSIE.....	Maryville	General
HOLLOWAY, WILLIAM EDWARD....	Glen Alice.....	Mathematics
HOPKINS, JAMES VINCENT.....	Maryville	General
HUFF, EDITH ELWOOD.....	Emmett, Idaho.....	Eng. Lit. and History
KARNES, MARIE ELISE.....	Gallipolis, O.....	Classical
KIDDER, JONATHAN EDWARD.....	South Knoxville.....	General
KILGORE, ANNIE MILDRED.....	Woodruff, S. C.....	General
KILGORE, JANIE WILLS.....	Woodruff, S. C.....	General
LIDDELL, GEORGE TURNER.....	McAlester, Okla....	General
LOWRY, BERNICE LEE.....	Maryville	General
McBEE, EDGAR LOVE.....	Corryton	Mathematics
McCLENAGHAN, WILLIS CROWELL...	Jamesburg, N. J....	General
McCURRY, COY.....	Mosheim	General
McCURRY, EULA ERSKINE.....	Mosheim	Econ. and Pol. Science
MCGAHA, WILLIAM EDGAR.....	Newport	General
McKELVEY, ETHEL GERTRUDE....	Chattanooga	General
MAY, ALETHA CLELAND.....	Maryville	Modern Languages
MORELOCK, GLENNA PEARLE.....	Limestone	Education
NEEDHAM, CHARLES HAROLD.....	Batavia, O.....	General
PARK, HARWELL BENNETT.....	Culleoka	Classical
PILE, HERMAN OWEN.....	Edgewood, Tex.....	General
PLEASANTS, WILLIAM HENRY....	Roxboro, N. C.....	General
POSTLETHWAITE, FRANK KEITH THOMSON..	Chattanooga..	Classical
POWEL, WILLIAM ARMSTRONG....	Rogersville	Classical
PROFFITT, DAVID WILSON.....	Maryville, R. D. 2...	Econ. and Pol. Science
RANKIN, ROLFE MONTGOMERY....	Jett, Okla.....	Mathematics
RAULSTON, GUY CHESTER.....	Maryville	General
ROBINSON, GILBERT OSCAR.....	Patton, Mo.....	Classical
SCHAUL, HELEN MARGARET.....	Niagara Falls, N. Y..	Modern Languages

SILSBY, CHARLES EDWIN.....	Shanghai, China.....	Classical
SMITH, DEWITT CLINTON.....	Culleoka	General
SMITH, RAYMOND OWENS.....	Maryville	General
SUGG, CATHERINE SHERBROOKE....	Christiana	Modern Languages
THOMPSON, CHARLES EARL.....	Corryton	Mathematics
THRELKELD, HORACE WALTON.....	Hobart, Okla.....	General
TILFORD, LOUISE ESTELLE.....	Ludlow, Ky.....	Classical
WATKINS, GEORGIE.....	Indian Springs, Ga...	Education
WEBB, LILLIAN GRAY.....	Maryville	Eng. Lit. and History
WHALIN, FRED RAYMOND.....	Hobart, Okla.....	General
WITHERSPOON, ETTA.....	Birmingham, Ala....	General
WORK, RUTH ANNE.....	Wooster, O.....	General

IRREGULAR COLLEGIATE STUDENTS

BOND, LESTER EVERETT.....	South Portland, Me..	Science
COLE, JAMES CLYDE.....	Crandull	General
GIBSON, CHAPMAN J.....	Spring City.....	General
HENRY, ZORA ALICE.....	Rockford	General
KEMMER, RALPH THOMAS.....	Spring City.....	General
KENNEDY, ZELMA BEAUMONT.....	Straw Plains, R. D. 3.	Education
KING, FRANK WILSON.....	Knoxville, R. D. 10..	General
LONG, LOREN ESSIE.....	Johnson City.....	General
PRITCHETT, WILLIAM HENRY.....	Annemanie, Ala.....	General
RUPERT, FRANKLIN AMOS.....	Magrew, O.....	General
SMOCK, CARL EDWIN.....	Southport, Ind.....	General
TAYLOR, MURRIEL.....	Maryville	Education
TIPTON, RALPH A.....	Alanreed, Tex.....	Econ. and Pol. Science
TRUSLER, HOWARD CHARLES.....	Jonesboro	General
WELLS, JACK KELTON.....	Springfield	General
WILLIAMS, GEORGE EDMUND.....	Belchertown, Mass...	General

COLLEGE SPECIAL STUDENTS

GREEN, SUSAN ALLEN, M.A.....	Wakefield, Mass.....	Art
HILLE, MARY E.....	Alliance, O.....	Music
LANGSTON, ALMA MAE.....	Auxvasse, Mo.....	Education
MARSHALL, OLGA ALEXANDRA, B.A.	Port Chester, N. Y..	Music
PATTON, RUBY CHARLES, B.A.....	Maryville	Music
PERSON, ANNABEL, B.A.....	Howell, Mich.....	Art
RENICH, MARY EMMA, M.A.....	Urbana, Ill.....	Music
WOLFE, GREENE BENJAMIN.....	Sneedville	General

Preparatory Department

FOURTH YEAR CLASS

ATWELL, HARVEY SMITH.....	Marion, N. C.....	Latin-Scientific
BLANKENSHIP, LEON HORACE.....	Knoxville	General
BORING, WILLIAM WILEY.....	Rasar	Latin-Scientific
BRADFORD, LUCILE GLADYS.....	Byington	General
CALDWELL, TURNER ANDERSON....	Jefferson City.....	Latin-Scientific
CARSON, DOROTHY JEAN.....	Maryville	Latin-Scientific
CARSON, THOMAS COOKE.....	Vonore	Latin-Scientific
CLARK, MARY MILLER.....	Maryville	General
CRESWELL, ANNA GAMBLE.....	Bearden	General
CURRY, RALPH NEAL.....	Dallas, Tex.....	General
DAVIS, RETTA.....	Fountain City.....	Latin-Scientific
HALL, FRANK JACKSON.....	Maryville	General
HARPER, MAUDE MARGUERITE....	Louisville	Teachers
HENRY, LILY CANZADA.....	Cosby, R. D. 7.....	Latin-Scientific
HODGES, GEORGE WINFRED.....	Boys Creek.....	Latin-Scientific
JACKSON, MARTHA FRANK.....	Maryville	Latin-Scientific
KELLY, CHARLES FRANCIS.....	Boys Creek.....	General
KELSO, ARTHUR HENRY.....	Walla Walla, Wash..	Latin-Scientific
LEGG, PAULINE MEEK.....	Straw Plains.....	Latin-Scientific
LLOYD, CARL STANTON.....	Fort Duchesne, Utah,	Latin-Scientific
MCCALL, NEWTON SHEDDAN.....	Greenback	General
MCGINLEY, BLANCHE VIOLA.....	Maryville, R. D. 5....	Latin-Scientific
MCKENZIE, JOSEPH OLLIE.....	Mesquite, Tex.....	Latin-Scientific
McMAHAN, ELIZABETH MAZZILLA..	Sevierville, R. D. 8..	Teachers
McREYNOLDS, ALFRED CLARENCE..	Maryville	Latin-Scientific
MAHER, THOMAS DELANEY.....	Roan Mountain.....	Latin-Scientific
MARTIN, WILLIAM EARL.....	Maryville	Latin-Scientific
MAY, MARGARET EUNICE.....	Maryville	Classical
PAINTER, JOHN WILLIAM.....	Maryville	Latin-Scientific
PARKER, JOHN FRANCIS.....	Louisville, R. D. 2...	Latin-Scientific
QUINN, CHARLES FRED PATRICK..	Lancing	Latin-Scientific
ROSE, JOSEPH.....	Hartford	Latin-Scientific
ROWLAND, ELIZA ANNIE.....	Alexandria	Classical
RUGEL, CLYDE TEMPLETON.....	Mesquite, Tex.....	Latin-Scientific
RUSSELL, FRANKLIN FILLMORE....	Maryville	Classical
SAMSEL, HERBERT WHITELAW....	Tate	Latin-Scientific
SHERRER, CLAUDE ERVIN.....	Rock Hill, S. C.....	General
SMITH, CHARLES LOGAN.....	Harlan, Ky.....	Latin-Scientific

STANBERRY, CHARLES RICHARD.....	Newport	Latin-Scientific
STINSON, EDGAR CARROLL.....	Harveysburg, O.....	Latin-Scientific
TAYLOR, THOMAS JACKSON.....	Kelso, R. D. 1.....	Latin-Scientific
TEDFORD, MARY PEARL.....	Maryville	Teachers
TEDFORD, STACIE ARBEELY.....	Maryville	Latin-Scientific
THOMSON, CHARLES HARRISON....	Porte de Santa Maria, Spain..	Classical
TITSWORTH, FRANK LESLEY.....	Knoxville	Latin-Scientific
TWEED, CHAPEL.....	White Rock, N. C.....	Latin-Scientific
WILSON, BERTHA MARY.....	Maryville	Classical
WITHERSPOON, LUCY.....	Birmingham, Ala.....	Latin-Scientific
WRIGHT, ALICE ELIZABETH.....	Maryville	Latin-Scientific

THIRD YEAR CLASS

ALEXANDER, LOIS AMY.....	Mansfield, Ark.....	Latin-Scientific
ALEXANDER, UTIE ZELLA.....	Mansfield, Ark.....	General
BADGETT, FRANCES LUCILE.....	Maryville	General
BADGETT, LON.....	Maryville	General
BEST, ELSIE MAY.....	Maryville	Teachers
BICKNELL, GUILFORD O.....	Maryville	Latin-Scientific
BOYCE, MERTIE JAMES.....	Woodruff, S. C.....	Teachers
BRYSON, ALTON DAVIS.....	Whitwell	Latin-Scientific
CAMPBELL, LILLIAN MAY.....	Erwin	Latin-Scientific
CASSADY, CLYDE.....	Inez, Ky.....	Latin-Scientific
CECIL, ASBURY.....	Helenwood	Teachers
CROSS, OVIA.....	Gum Fork.....	Latin-Scientific
CROSS, STERLING.....	Gum Fork.....	Latin-Scientific
CRUM, MARK BLAINE.....	Greenville, R. D. 15.....	Classical
DAWSON, HORACE.....	South Knoxville.....	Classical
DITTES, DOROTHY LEILA.....	Beardsley, Minn.....	General
EDWARDS, ARTHUR TAYLOR.....	Alaculsy, Ga.....	Latin-Scientific
ELLIS, LORRAINE MACONE.....	Lombard, Ill.....	General
FISHER, LAVINIA.....	Concord, N. C.....	Latin-Scientific
GARRISON, WILLIAM REID.....	Derita, N. C.....	General
GODDARD, CECIL FRENCH.....	Maryville	General
GRAVES, RAY AUBREY.....	Mansfield, Ark.....	Latin-Scientific
GROENENDYKE, GRACE DEAN.....	New Decatur, Ala.....	Latin-Scientific
HALL, MARY VENITA.....	Maryville	General
HENRY, THOMAS GILBERT.....	Martin	General
HOPKINS, CORA FRANCES.....	Knoxville	Latin-Scientific
HUDDLESTON, HIRAM HAROLD.....	Maryville	Latin-Scientific

JACKSON, EUGENE DEADERICK.....	Louisville	Latin-Scientific
JOHNSON, LINDSAY MORRIS.....	Pineville, N. C.....	Latin-Scientific
KITTRELL, ROBERT FRENCH.....	Maryville	General
LANE, JAY HUGH.....	Russellville	Latin-Scientific
LOVE, JAMES PRESTON.....	Sevierville	General
LYLE, LUCILE ELEANOR.....	Dandridge	General
LYLE, SARAH PORTER.....	Dandridge	Latin-Scientific
MCCULLEY, EMMA MAE.....	Maryville, R. D. 2...	Latin-Scientific
MCDONALD, JACOB HICKMAN.....	Rogersville	Latin-Scientific
MC'TEER, WILLIAM ANDREW.....	Maryville	Latin-Scientific
MALONEY, JOHN WILLARD	Dallas, Tex.....	Latin-Scientific
MEANS, MARGARET LUCILE.....	Maryville	General
MITCHELL, WILLIAM RAE CORLISS..	Fort Duchesne, Utah.	Latin-Scientific
NICELY, JULIUS MARTIN.....	Washburn	Latin-Scientific
NICHOLSON, LAUREE.....	Bokoshe, Okla.....	Latin-Scientific
PAINTER, ERSKINE GRILLS.....	Maryville	Latin-Scientific
PARKS, WILLIAM BURNEY.....	Cleveland	Latin-Scientific
PORTER, JEAN McDONALD.....	Campinas, Brazil....	Latin-Scientific
PORTER, MARY ISABEL.....	Campinas, Brazil....	Latin-Scientific
POWERS, LARRY CARSON.....	Jacksboro	Latin-Scientific
PRICE, CHARLES PARKHURST.....	Baltimore, Md.....	Latin-Scientific
QUINN, DAVID LUTHER.....	Lancing	General
RAMSEY, LEONARD JEROME.....	Inman, S. C.....	Latin-Scientific
RANKIN, LELA MAUDE.....	Jefferson City.....	General
ROWLAND, MITTIE ELLSTON.....	Alexandria	Latin-Scientific
RUSSELL, BARBARA EILEEN.....	Maryville	General
RUSSELL, WADE SUTTON.....	Rockford	General
STINNETT, DORA.....	Townsend	Latin-Scientific
SUGG, MARGARET SUTTON.....	Christiana	Latin-Scientific
SUSONG, JOHN CALVIN.....	Walland	Latin-Scientific
SUSONG, SUELLA.....	Walland	Teachers
SWANAY, JOSEPHINE.....	Vonore	Latin-Scientific
TUCKER, HUBERT HENRY.....	Knoxville	General
VANKEUREN, THOMAS FRANKLIN..	Harriman	Latin-Scientific
WALKER, J. CHARLES.....	Forkvale	Latin-Scientific
WALLACE, HUGH ALEXANDER.....	Maryville	General
WELLS, DON.....	Battle Creek, Mich...	General
WILLIAMS, AUBREY WILLIS.....	Birmingham, Ala....	Classical
WILLIAMS, DECK CHRISTOPHER...	Cosby	Latin-Scientific
WILLIS, JACKSON CHRISTOPHER...	Rogersville	Latin-Scientific
WINFREY, EDNA BUENA.....	Maryville, R. D. 6...	Latin-Scientific
WITHERSPOON, JOHN KNOX.....	Birmingham, Ala....	Latin-Scientific

SECOND YEAR CLASS

ADAMS, FRANK THOMAS.....	Springfield	General
ADAMS, JAMES CLYDE.....	Springfield	General
ADAMS, JOHN OTTOMAR.....	New Providence, N. J.....	Latin-Scientific
ALLISON, WILLIAM SCOTT.....	Huntersville, N. C....	Latin-Scientific
BAYLESS, RICHARD DEAKINS.....	Athens	Latin-Scientific
BENNETT, CHARLES SUMNER.....	So. Jacksonville, Fla.....	Latin-Scientific
BIRDSALL, EDGAR MAYNARD.....	Brockport, N. Y....	General
BIRDSALL, JULIAN KELLOGG.....	Brockport, N. Y....	Latin-Scientific
BOGLE, LELAND LYONS.....	Maryville	General
BOOHER, LENA THOMPSON.....	Fountain City.....	Latin-Scientific
BRAKEBILL, ANNA ZULA.....	Maryville	General
BRASSELL, EFFIE IONE.....	Tampa, Fla.....	Latin-Scientific
BREWER, ELMER.....	Maryville	General
BRIGGS, DAVID HEZEKIAH.....	Marshall, N. C....	Latin-Scientific
BROWN, THERON NELSON.....	Maryville	Latin-Scientific
BURCHFIELD, MARY ELIZABETH.....	Maryville	Latin-Scientific
BUTLER, JUDSON REA.....	Manila, P. I.....	Latin-Scientific
CAMERON, WESLEY ENNIS.....	Kinzel Springs.....	General
CANDLER, WILLIAM WASHINGTON.....	Candler, N. C....	Latin-Scientific
CANTRELL, JACOB EDWARD.....	Etowah	Latin-Scientific
CARMACK, WILLIAM ELDRIDGE.....	Rogersville	Latin-Scientific
CARTER, U. S. GRANT.....	Mosheim	General
CATLETT, JONNIE WILLIE.....	Maryville	General
CAUHRON, JOHN.....	Walland	Latin-Scientific
CHAMBERS, GEORGE GARRETT.....	Huntsville	Latin-Scientific
CLARK, ALLEN LONG.....	Maryville	Latin-Scientific
COILE, JOHN ANDREW.....	Jefferson City.....	General
COLLINS, BESSIE MAE.....	Knoxville	Latin-Scientific
CROSS, SHELBY CECIL.....	Columbiana, Ala....	Latin-Scientific
DETTY, GEORGE WILLIAM.....	Scranton, Pa.....	General
DUNN, JULIA.....	Maryville	Latin-Scientific
EGGERS, LURA BELLE.....	Maryville, R. D. 3....	Latin-Scientific
ENLOE, FLORENCE KATHARINE.....	Sevierville, R. D. 4....	Teachers
ENLOE, HERBERT CARLISLE.....	Judson, N. C....	General
FISHER, FRANCES.....	Concord, N. C....	Latin-Scientific
FRANCIS, JOSEPHINE RIDLEY.....	Ironton, Mo.....	Latin-Scientific
GEORGE, WINNIE MAE.....	LaFollette, R. D. 3....	Latin-Scientific
GODDARD, MARY.....	Maryville	Latin-Scientific
GODDARD, MYRTLE.....	Maryville, R. D. 6....	Latin-Scientific
GREENE, THELMA J.....	Maryville	Latin-Scientific
GREER, HAROLD HALE.....	Maryville	General

GRIFFITHS, NORA LEE.....	Oliver Springs.....	Latin-Scientific
HAMILTON, ARTHUR GRAY.....	Hyattsville, Md.....	General
HARPER, IRENE KNOX.....	Louisville	Latin-Scientific
HARPER, JAMES WILFORD.....	Louisville	General
HARRIS, CHARLES CLARENCE.....	Friendsville, R. D. 1.....	General
HENRY, IRENE.....	Ipe	Teachers
HENRY, MAYME BELLE.....	Greenback	General
HENRY, NANCY CORDELIA.....	Cosby, R. D. 7.....	Latin-Scientific
HENRY, RALPH EDWARD.....	New Market.....	General
HICKMAN, CLYDE.....	South Knoxville.....	Latin-Scientific
HOLLAND, CHARLES LEE.....	Springfield	General
HOUSTON, SALEM WINSTON.....	Greeneville, R. D. 13.....	Latin-Scientific
HUNT, MEREDITH CLYDE.....	St. Elmo.....	Latin-Scientific
HUNTER, MILLIE VICTORIA.....	Dorothy, W. Va.....	Latin-Scientific
HYDER, ELLA GRACE.....	Crossville	Latin-Scientific
JAMES, ELIJAH ELIHU.....	Maryville, R. D. 6.....	Latin-Scientific
JENKINS, RAY HOWARD.....	Tellico Plains.....	Latin-Scientific
KENNON, GEORGE HERMAN.....	Watkinsville, Ga.....	Latin-Scientific
KINCAID, ROBERT LEE.....	Leinarts	Latin-Scientific
KING, MELISSA ESTELLE.....	Maryville	General
KITTRELL, SARA LOUISE.....	Maryville	Latin-Scientific
LAMON, HOWARD FIELDING.....	Maryville	Latin-Scientific
LANEY, THOMAS DILLON.....	Monroe, N. C.....	General
LAWSON, ENOLA GERTRUDE.....	Maryville, R. D. 5.....	Latin-Scientific
LEDBETTER, RALPH OVERTON.....	Rutherford College, N. C.....	General
LLOYD, EVANGELINE.....	Fort Duchesne, Utah.....	Latin-Scientific
LLOYD, GLEN ALFRED.....	Fort Duchesne, Utah.....	Latin-Scientific
LOGAN, ONESSUS HORNER.....	Persia	Latin-Scientific
LUTHER, THOMAS DON.....	Candler, N. C.....	Latin-Scientific
MCCONNELL, THOMAS LAMAR.....	Maryville, R. D. 6.....	Latin-Scientific
MCCULLY, MAUD ELIZABETH.....	Maryville	General
MCCURRY, LUTHER.....	Mosheim	Latin-Scientific
McKoy, WILLIAM GORDON.....	Old Fort, N. C.....	Latin-Scientific
McNUTT, RUBY GRAY.....	Maryville	General
MALONEY, ERNEST CRAWFORD.....	Dallas, Tex.....	Latin-Scientific
MAJOR, HOWARD DEAN.....	Tunkhannock, Pa.....	Latin-Scientific
MARCUM, ROSA ADA.....	Helenwood	Teachers
MATTINGLY, WILLIAM BOYD.....	Stroud, Okla.....	Latin-Scientific
MILES, MARY.....	Knoxville, R. D. 10.....	Latin-Scientific
MOORE, RALPH BLAINE.....	Russellville	General
NEUBERT, SADIE JANE.....	Shooks	Latin-Scientific
NUCHOLS, JAMES HOBART.....	Maryville, R. D. 5.....	General
PARKS, HARLE LOVELACE.....	Ocoee	Latin-Scientific

POWERS, WILLIAM BENJAMIN.....	Jacksboro	Latin-Scientific
READ, JACK WRIGHT.....	Rutledge	Latin-Scientific
RICHARDSON, FRANK TAYLOR.....	Monroe, N. C.....	Latin-Scientific
RICKETTS, DOSSIE TATE.....	Bearden	Latin-Scientific
ROBERTS, ETHYL.....	Marshall, N. C.....	Latin-Scientific
ROBERTSON, DAVID IRENE.....	Toney, Ala.....	Latin-Scientific
ROBERTSON, NELL YEAKY.....	Toney, Ala.....	Latin-Scientific
SHEDDAN, BLANCHE.....	Jefferson City.....	Latin-Scientific
SHEDDAN, KATHARINE BELLE.....	Trundles X Roads, R. D. 4..	General
SHIPE, EVA LAMAR.....	Corryton, R. D. 4....	Latin-Scientific
SISK, AUGUSTUS.....	Marion, N. C.....	Classical
SLATERY, PEARL GERTRUDE.....	Trundles X Roads...	General
SMITH, BOYD RITNER.....	Quilcene, Wash.....	Latin-Scientific
SMITH, NOEL GODWIN.....	Concord	Latin-Scientific
SPEER, LEE.....	Maryville	General
SUMMERS, PAUL MALCOM.....	Maryville	Latin-Scientific
THOMPSON, JOHN BOSTON.....	Corryton	Latin-Scientific
TURNER, HASKEW.....	Bybee	Latin-Scientific
VANDEGRIFT, ROY ULAMONT.....	Erwin	General
WALKER, ELSIE HARRIET.....	Maryville	Latin-Scientific
WALKER, GEORGE WAYNE.....	Andrews, N. C.....	General
WALKER, RUFUS.....	Maryville, R. D. 5...	Teachers
WATTS, DOUSCHKA PICKENS.....	Chattanooga	General
WELLS, WADE SAMUEL.....	Maryville, R. D. 5...	General
WHETSELL, TRISSIE ELIZABETH...	Maryville, R. D. 5...	Latin-Scientific
WILLIAMSON, ERNEST LANE.....	Bailey, Miss.....	General

FIRST YEAR CLASS

ALEXANDER, ELEANOR CULLEN....	Knoxville, R. D. 12..	General
ALEXANDER, GUSTAVA IRENE.....	Greenback	Teachers
ALEXANDER, JOHN BURTON.....	Kiser	General
ALEXANDER, LELA ELDA.....	Greenback	Latin-Scientific
ALEXANDER, PEARL MAE.....	Kiser	Teachers
ALLEN, MILBERT ELLIOTT.....	Scranton, Pa.....	General
ANDERSON, MINNIE FLORENCE....	Vonore	General
ARMSTRONG, LANTY WAIKER.....	Greenback	Latin-Scientific
ATCHLEY, LUTHER BRYAN.....	Maryville	Latin-Scientific
BADGETT, JESSIE BELLE.....	Rockford	Teachers
BENSON, RICHARD WALTON.....	Springfield	Latin-Scientific
BIRCHFIEL, CARL.....	Vonore	Latin-Scientific
BORING, JAMES MARCUS.....	Rasar	Latin-Scientific
BORING, MARY KATHARINE.....	Rasar	Teachers

BREWER, SARAH BELLE.....	Walland	Teachers
BRIGHT, HAZEL ANNE.....	Maryville, R. D. 4...	Latin-Scientific
BROWN, JAMES ELIJAH.....	Maryville	General
BROWN, WILLIE.....	Maryville	Latin-Scientific
BROWNING, FLETCHER WORTH....	Maryville	General
BROWNING, SUSIE PAMELIA.....	Maryville	General
BRYSON, MAVA KEZZIAH.....	Whitwell	Latin-Scientific
BUSHONG, WILLIAM DECATUR....	Morristown	General
CALLOWAY, LULA MAY	Maryville	Latin-Scientific
CAMPBELL, EDWARD STEPHEN.....	Hot Springs, N. C...	Classical
CAMPBELL, LAILA BLANCHE.....	Apison	Teachers
CARSON, LEO.....	Oneida	Latin-Scientific
CARSON, VIOLA.....	Oneida	General
CATLETT, JAMES ELMER.....	Maryville, R. D. 3...	Latin-Scientific
CATLETT, MAE.....	Maryville	General
CLEMENS, ROBERT BROADY.....	Maryville	Latin-Scientific
CLIMER, ELLA MARIE.....	Indianapolis, Ind....	General
COLEMAN, FRANK.....	Maryville, R. D. 4...	General
COVENTRY, ELVA VIOLA.....	Maryville	Latin-Scientific
CUNNINGHAM, LEON.....	Knoxville	General
DEAN, HORACE STEWART.....	Sidney, O.....	Latin-Scientific
DICKEY, EUNICE IRENE.....	Toney, Ala.....	General
DICKEY, WALLER ELBERT.....	Toney, Ala.....	Latin-Scientific
DISNEY, EDWARD KYLE.....	Coal Creek.....	Latin-Scientific
DITTES, MERRILL GLASS.....	Beardsley, Minn....	General
DUNLAP, MARTHA ANN.....	Walland	General
ESTEP, JOHN GILMER.....	Ducktown	Teachers
EVERETT, WADE HERMAN.....	Maryville, R. D. 4...	General
FOOSHEE, L. BRACKIN.....	Dyersburg	General
FOSTER, ALEEN.....	Huntsville	Latin-Scientific
FREELS, WADE CLIFTON.....	Harriman	Latin-Scientific
FREEMAN, NAN.....	Zirconia, N. C.....	General
GALBRAITH, JOHN MAC.....	Byington	General
GALLION, KATHARINE GERTRUDE..	Black Mountain, N. C.	Latin-Scientific
GAMBLE, HELEN REBECCA.....	Maryville	Latin-Scientific
GAMBLE, JAMES THOMPSON.....	Maryville	General
GARNER, JAMES OWEN.....	Mint	Latin-Scientific
GARRISON, ELLIE JANE.....	Derita, N. C.....	General
GIBSON, ETTA MAE.....	Maryville, R. D. 5...	Latin-Scientific
GILLESPIE, GEORGE BENTON.....	Walland	General
GODDARD, WILLIAM ROY.....	Townsend	General
GRAYSON, GLADYS IRENE.....	Whitwell	Latin-Scientific
GRIFFITH, WILLIAM FREDERICK...	Leslie, S. Dak.....	Latin-Scientific

GUIGOU, CHARLES.....	Valdese, N. C.....	General
HADDON, THOMAS ROLLEN.....	Knoxville, R. D. 3...	Latin-Scientific
HARRIS, MALVERN KILPATRICK....	Spring City.....	Latin-Scientific
HENRY, NELLE MARIE.....	Rockford	General
HERNANDEZ, PEDRO JOSE.....	Havana, Cuba.....	General
HOLT, OLIVE GERTRUDE.....	Maryville, R. D. 1...	General
HORNER, MYRTLE ISABEL.....	Maryville	General
HOWARD, JOHN ZOLLIFFER.....	Gainesboro	General
HUNTER, GUY WEBSTER.....	Alexander, N. C....	Latin-Scientific
HUNTER, MINNIE ANNE.....	Citie, W. Va.....	Latin-Scientific
HURST, PLINA CHRISTOPHER.....	Sevierville, R. D. 8..	Latin-Scientific
JAMES, CARRIE DORCAS.....	Maryville, R. D. 6...	General
JAMES, MARY LOU.....	Maryville, R. D. 6...	General
KAISER, MYRTLE PEARL.....	Battle Creek, Mich...	General
KEEBLE, SARAH ANNE.....	Maryville, R. D. 8...	Latin-Scientific
KELSO, VICTOR GEORGE.....	Walla Walla, Wash..	Latin-Scientific
LEE, GEORGE LAWRENCE.....	Ben Avon, Pa.....	Latin-Scientific
LEQUIRE, MARY ELLA.....	Maryville, R. D. 6...	Latin-Scientific
MCALLIE, HUGH V.....	Sweetwater	Latin-Scientific
MCCLARY, SAMUEL WASHINGTON..	Ocoee	Latin-Scientific
MCCURRY, ELIZABETH NANCY....	Mosheim	Latin-Scientific
MCDONALD, JOHN RAYMOND.....	Rogersville	Latin-Scientific
McGILL, PAUL PARKER.....	Kiser	General
McMURRAY, LUKE.....	Chilhowee	General
McMURRY, EDWARD TAYLOR.....	Kingston, R. D. 1...	Latin-Scientific
McNEILLY, NORA ELIZABETH....	Maryville, R. D. 5...	General
MARSHALL, ALEXANDER.....	Port Chester, N. Y..	Latin-Scientific
MARTIN, HERBERT RUSSELL.....	Maryville	General
MARTIN, KENNETH LEE.....	Maryville	Latin-Scientific
MEEK, FRED AUBREY.....	Blue Springs, Miss...	Latin-Scientific
MELLEN, MARGERY MERLE.....	Newark, N. J.....	Latin-Scientific
MESSER, ALLEN.....	Tampa	General
MILES, EMMA.....	Knoxville, R. D. 10..	Latin-Scientific
MILLER, JESSE HOPKINS.....	Sevierville, R. D. 16.	Latin-Scientific
MOORE, WALTER WILLIAM.....	Ocoee	Latin-Scientific
PAGE, MYRTLE BLANCHE.....	Abbott, Ark.....	Teachers
PARKER, HELEN CORRIE.....	Louisville, R. D. 2...	Latin-Scientific
PETERSON, FREDERICK CORNELIUS..	Asheville, N. C.....	Latin-Scientific
QUINN, RAY.....	Lancing	General
QUINN, RUTH KATE.....	Lancing	Latin-Scientific
RAULSTON, NEIL ANDREW.....	Maryville	Latin-Scientific
RHODES, CLIFFORD McNEILL.....	Apalachicola, Fla....	General

ROBBINS, MARGARET MARIAH.....	Mint	Teachers
ROBERTSON, BESSIE LEAH.....	Friendsville	Teachers
ROBESON, CHARLES HAMILTON....	Morristown, R. D. 6.....	General
ROBINSON, ELLA PEARL.....	Patton, Mo.....	General
ROBINSON, JOHN BOLLINGER.....	Patton, Mo.....	Latin-Scientific
ROGERS, AGNES BELLE.....	Mooresburg	Latin-Scientific
ROGERS, JENNIE MAY.....	Mooresburg	Latin-Scientific
ROSS, LANTY MARION.....	Mint	General
RUSSELL, CASSIE LOU.....	Rockford.....	General
SHEDDAN, HUGH.....	Jefferson City.....	Latin-Scientific
SHIRLEY, HOMER HARRISON.....	Greenback	Latin-Scientific
SIMPSON, ALBERT BOWMAN.....	Philadelphia	Latin-Scientific
SLATERY, FLOYD ALEXANDER.....	Knoxville, R. D. 10.....	General
SLATERY, PATRICK HENRY.....	Knoxville, R. D. 10.....	General
SMITH, HARRY RICHARD.....	Rutledge	Latin-Scientific
SMITH, HORACE JUDSON.....	Apison	General
STEPHENS, CORA ANNE.....	Knoxville	Latin-Scientific
STUMP, UGEE.....	Maryville	Latin-Scientific
STYLES, THOMAS.....	Cosby	Teachers
SULLINGER, MARGUERITE.....	Maryville	Latin-Scientific
SUTTON, MYRA CHRISTINE.....	Townsend	Teachers
TAYLOR, SIDNEY CLYDE.....	Maryville	General
THOMPSON, ANNA RAY.....	Maryville, R. D. 1.....	Latin-Scientific
TOOMEY, VIOLA ELIZABETH.....	Maryville	Latin-Scientific
TULLOCH, CECIL CLARK.....	Maryville	General
VALDES, SARA ESTELLA.....	Havana, Cuba.....	Latin-Scientific
WAGGONER, HUGH MORRISON.....	Lenoir City.....	Latin-Scientific
WARLICK, WILLIAM WADE.....	Talking Rock, Ga.....	General
WATERS, JAMES MARTIN.....	Walland	Latin-Scientific
WATERS, MAE.....	Maryville	General
WEBB, OCEY BLANCHE.....	Townsend	Latin-Scientific
WELLS, LOIS WILMA.....	Canton, N. C.....	General
WILKINSON, CARRIE TIPTON.....	Maryville, R. D. 5.....	Latin-Scientific
WILKINSON, MARGARET CATHERINE.....	Maryville, R. D. 5.....	Latin-Scientific
WILLIAMS, JAMES CRAWFORD.....	Cosby, R. D. 3.....	Latin-Scientific
WILLIAMS, JESSIE EMILY.....	Maryville, R. D. 4.....	General
WILSON, LAMAR SILSBY.....	Maryville	Latin-Scientific
WITHERELL, JACK LEO.....	Manistee, Mich.....	General
WOLF, MARY ELIZABETH.....	Tarpon Springs, Fla.....	Latin-Scientific
YOUNG, GLEN EDWARD.....	Maryville	General
YOUNG, HELEN A.....	Maryville, R. D. 2.....	General
YOWELL, RUTH LORRAYNE.....	Abbott, Ark.....	Teachers

PREPARATORY SPECIAL STUDENTS

BOGLE, MONNIE T.....	Maryville	Music
BRYAN, HELEN ELIZABETH.....	Maryville	Music
DEARMOND, MAMIE.....	Maryville	Music
GAMBLE, BERTHA.....	Maryville, R. D. 4...	Music
HADDOX, GLADYS VIRGINIA.....	Knoxville, R. D. 3...	Music
HILL, WILLIE KATE.....	Maryville	Expression
HOWARD, CORA ANN.....	Maryville	Art
McNUTT, FRANKIE LEE.....	Maryville	Music
McREYNOLDS, JESSIE MARGARET...	Maryville	Music
MARTIN, ALTA WILLARD	Maryville	Music
MARTIN, MAMIE IRENE.....	Maryville	Music
WALKER, ESTELLE.....	Maryville	Art
WALKER, LORA TRULA.....	Maryville	Music

SUB-PREPARATORY

ALLEN, OTTO HILL.....	Mansfield, Ark.
ANDERSON, MILDRED McELWEE.....	Rockford
BIGGS, SEATON HUMPHRIES.....	Greenup, Ky.
BOGLE, JENNIE TUNNELL.....	Maryville
BROWN, LORA.....	Tampa
BROWN, MARGARET LUELLA.....	Maryville
BROWNING, CLAUDE HUNTER.....	Maryville
BROYLES, JAMES ROSS.....	Telford
CABBAGE, CORNELIUS BLISS.....	Maynardville
CALDWELL, EDITH FAWN.....	Maryville
CAMPBELL, ERNEST LEE.....	Alcoa
CARTER, HARRY.....	Knoxville, R. D. 5
CATON, EFFIE ARLINE.....	Cosby
CATON, FRED SANDBURG.....	Sevierville
CAUGHRON, SAMUEL JACKSON.....	Walland
CHANDLER, FLOYD.....	Kittyton
CLARK, BARBARA BLOUNT.....	Maryville
CLARK, LILLIAN MARIE.....	Knoxville
CLEMENS, ADELINE TURRELL.....	Maryville
COULTER, FLOYD WENDELL.....	Walland
COULTER, FRED JOHN.....	Walland
COWAN, GUY.....	Maryville
Cox, Roy.....	Greeneville

CRYE, ROY LEE.....	Wellsville
DAMIANO, CARL ENDEEN.....	Fairmount, W. Va.
DENNIS, DORA LEE.....	Sevierville, R. D. 8
DUNN, CHARLES SNYDER.....	Townsend
DYER, ALLEN RANKIN.....	Louisville
ENLOE, LUNA.....	Sevierville, R. D. 4
EVERETT, TRESSIE.....	Maryville
FAUBION, MARY WOOD.....	Walland
GAMBLE, MAX MARION.....	Maryville
GILLESPIE, HELEN COWAN.....	Walland
GODDARD, HELEN.....	Maryville
GREGORY, WALTER ABE.....	Cades Cove
GRIFFITHS, SALLIE JANE.....	Mint
HADDOX, TROY MAE.....	Knoxville, R. D. 3
HALE, DONNIE ELLA.....	Addison, Ky.
HAMILL, DANIEL.....	Pittsburgh, Pa.
HASSLER, WILLIAM HARRISON.....	Binfield, R. D. 1
HAYS, RAYMOND SHERWOOD.....	Russellville
HEADRICK, LETTIE MAY.....	Walland
HENRY, BETTY JANE.....	Cosby, R. D. 1
HENRY, ZENIE.....	Maryville, R. D. 5
HENSLEY, ROBERT FLOYD.....	Kittyton
HERSHEY, FAY BROADY.....	Maryville
HIGGINS, LEVI.....	Maryville, R. D. 1
HITCH, LUTTRELL McNABB.....	Sweetwater
HODGES, OTIS.....	Boyd's Creek
HOLT, JAMES AUSTIN.....	Binfield
HOUSER, MINNIE.....	Maryville
HOWARD, LILLIE ANN.....	Mint
HUNTER, MARTHA QUINDORA.....	Dorothy, W. Va.
JACKSON, EULA MARION.....	Maryville
KEY, JOHN COLUMBUS NEWTON.....	Greenback
KIRKPATRICK, RALPH.....	Persia
LAW, EDGAR.....	Hubbard
LAWSON, WRIGHT WILLIAMS.....	Townsend
LEGG, JOHN WALLACE.....	Straw Plains
LEQUIRE, MARTHA MAY.....	Townsend
LEQUIRE, MARY ALICE.....	Maryville, R. D. 6
LLOYD, HAL LAFAYETTE.....	Fort Duchesne, Utah
LOWRY, MAE FLORINE.....	Maryville
McCAMPBELL, EARL HOUSTON.....	Townsend
McCAULEY, OTIS.....	Walland
McCULLOCH, ELMER LINLEY.....	Mint

McCulloch, Thomas Leonard.....	Maryville
McGinley, William Robert.....	Maryville, R. D. 3
McKelder, Mayme Matilda.....	Maryville
McNeilly, Ethiel Massila.....	Maryville, R. D. 5
McNeill, Herman Gray.....	Apalachicola, Fla.
McNeill, Lillian.....	Apalachicola, Fla.
McNutt, Mary Lawson.....	Maryville
McTeer, Carl.....	Walland, R. D. 2
Magill, Charles Rankin.....	Maryville
Marcum, Florence.....	Oneida
Marcum, Frona.....	Oneida
Marcum, William Calvin.....	Oneida
Milligan, Charles Lincoln.....	Vonore
Milligan, William Homer.....	Vonore
Nichols, Perry Manaly.....	Maryville, R. D. 5
O'Connor, Charles Ross.....	Maryville
Ogle, Abraham.....	Maryville, R. D. 5
Pemberton, William Herbert.....	Helenwood
Proffitt, Walter.....	Cosby
Ratlidge, Viola Linton.....	Chicago, Ill.
Reagan, Stella Dicey.....	Maryville
Reeder, William Nicholas.....	Maryville
Rhodes, Blanche.....	Apalachicola, Fla.
Rhodes, Effie Elizabeth.....	Apalachicola, Fla.
Robbins, Grace Emily.....	Mint
Ross, Tennie.....	Mint
Rueter, Kleffmann Hood.....	Maryville
Russell, Myrtle.....	Maryville, R. D. 5
Russell, Nellie.....	Rockford
Rutledge, Margaret Gertrude.....	Maryville
Ryan, Mayme Ewald.....	Marion, Va.
Sharp, Lassie Rosella.....	Jacksboro
Simpson, Frank Magill.....	Philadelphia
Smith, Ray Myphra.....	Rutledge
Stinnett, Lillie.....	Townsend
Stinnett, Mildred.....	Townsend
Stinnett, Sarah Anne.....	Townsend
Talent, John Paul.....	Maryville, R. D. 3
Tedford, Hugh Craig.....	Maryville
Thomas, Hurschel Dover.....	Maryville, R. D. 2
Thomas, Roy Asbury.....	Straw Plains
Thurman, Victor.....	Sevierville
Tipton, Clemmie Enola.....	Maryville, R. D. 4

TIPTON, DANIEL CLAUDE.....	Maryville, R. D. 4
TIPTON, MINNIE MAY.....	Trundles X Roads
TOOMEY, FRED BARTHELL.....	Maryville
TWEED, SHERMAN.....	White Rock, N. C.
VAN NOSTRAN, CLEM.....	Wartburg
WALKER, JESSIE ALICE.....	Townsend
WALKER, JOE LESLIE.....	Maryville, R. D. 3
WALKER, VERTIE GERTRUDE.....	Maryville, R. D. 6
WALKER, WILBURN CLESTER.....	Louisville, R. D. 2
WALLER, JANE KNOX.....	Maryville
WEBB, GEORGIE ELLA.....	Townsend
WELLS, ASTOR ANDREW.....	Canton, N. C.
WHETSELL, HOUSTON ALEXANDER.....	Maryville
WHETSELL, LOUISA PEARL.....	Maryville, R. D. 5
WHITE, ALSOP.....	Maryville
WHITEHEAD, CLAUDE MONTGOMERY.....	Rasar
WHITEHEAD, FRED FREMONT.....	Rasar
YEAROUT, DAVID JONES.....	Maryville
YEAROUT, HOWARD EARLY.....	Maryville, R. D. 2
YEAROUT, PEARL MAY.....	Maryville, R. D. 2
YORK, SILAS.....	Cordell

SUMMARY OF ENROLLMENT

Classification by Departments

College Department.....	190
Preparatory Department.....	382
Sub-Preparatory	130
Total.....	702

Classification by States

Alabama	18	North Carolina.....	35
Arkansas	8	Ohio	13
California	4	Oklahoma	8
Colorado	1	Pennsylvania	3
Delaware	1	South Carolina.....	6
Florida	12	South Dakota.....	1
Georgia	5	Tennessee	492
Idaho	2	Texas	9
Illinois	7	Utah	6
Indiana	4	Virginia	1
Kentucky	9	Washington	3
Maine	1	West Virginia.....	5
Maryland	2	Philippine Islands.....	2
Massachusetts	3	Brazil	3
Michigan	5	China	2
Minnesota	2	Cuba	2
Mississippi	2	Moravia	1
Missouri	8	Spain	1
New Jersey.....	3	Syria	1
New York.....	6		
Total.....	702		

CALENDAR FOR 1913-1914

FALL TERM

1913.

Sept. 9,	Fall Term begins.....	Tuesday
Nov. 27,	Thanksgiving	Thursday
Dec. 17, 18, 19,	Examinations.....	Wednesday-Friday
Dec. 19,	Fall Term ends.....	Friday

WINTER TERM

1914.

Jan. 1,	Winter Term begins.....	Thursday
Jan. 14,	Meeting of the Directors, 10 a. m.....	Wednesday
Mar. 18, 19, 20,	Examinations.....	Wednesday-Friday
Mar. 20,	Winter Term ends.....	Friday

SPRING TERM

Mar. 24,	Spring Term begins.....	Tuesday
May 31,	Baccalaureate Sermon.....	Sabbath
May 31,	Address before the Y. M. C. A. and Y. W. C. A.....	Sabbath
June 1, 2, 3,	Examinations.....	Monday-Wednesday
June 3,	Class Day Exercises, 7:30 p. m.....	Wednesday
June 4,	Meeting of Directors, 8:30 a. m.....	Thursday
June 4,	Commencement, 10 a. m.....	Thursday
June 4,	Annual Alumni Dinner, 12 m.....	Thursday
June 4,	Social Reunion, 8 p. m.....	Thursday

INDEX

	PAGE		PAGE
Administrative Rules.....	62	Grounds and Buildings	49
Admission to College Department.....	8	Groups of Studies	11
Admission to Preparatory Department	32	Hebrew	26
Alumni Association.....	60	History of the College	47
Art, Department of	45	History, Department of	20, 37
Athletic Association.....	59	Honors, Graduation.....	60
Bequests and Devises	67	Hospital.....	51
Bible Training Department	40-43	Latin.....	22, 35
Biology	18	Laundry.....	58
Board, Rates for.....	57	Libraries.....	53, 54
Board of Directors	2	Literary Societies	58
Bookkeeping	38	Location of the College.....	49
Buildings	49-53	Lyceum Course.....	61
Calendar for 1913-1914	87	Mathematics	16, 35
Chemistry	17	Medical Attention	61
College Courses, Synopsis of..	12	Music, Department of	44
Committees and Officers	3, 7	Needs	66
Contests, Intercollegiate	61	Organizations, Student.....	58
Coöperative Club	54	Pedagogy	28
Degree Offered.....	10, 11	Philosophy	13
Degrees Conferred in 1912	60	Physical Culture	60
Directors	2	Physics	18, 38
Domestic Science Department	44	Physiography and Agriculture	38
Dormitories.....	50-52, 56, 57	Physiology	38
Education	16, 29	Political Science	15
Endowment	47-49	Preparatory Courses, Synopsis.....	33
English Bible	26, 39, 40-43	Preparatory Department.....	32-39
English Language and Literature	20, 34	Psychology	13
Entrance Requirements.....	8, 9	Publications, College	66
Examinations.....	32, 62	Railway Connections	49
Expenses.....	55	Rooms	56
Expression, Department of	46	Rules	62
Faculty	4-6	Scholarship Funds	64
French	25, 37	Self-help	63
Geology and Mineralogy.....	18	Spanish.....	26
German	25, 36	Special Students.....	9
Graduation, Requirements for	10, 34	Students, Register of	68-85
Greek	23, 36	Teachers' Department	27-31
		Tuition.....	55
		Y. M. C. A.	58
		Y. W. C. A.....	58

